MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE INTERNATIONAL HUMANITARIAN UNIVERSITY



APPROVED

The Academic Council of the International Humanitarian University (protocol Nefof "06" July 2023)

Rector

Hromovenko K. V.

EDUCATIONAL PROGRAMME "INTERNATIONAL LAW"

second (master's) level LEVEL OF HIGHER (name of the level of higher education) **EDUCATION** master HIGHER EDUCATION (name of higher education degree) DEGREE 29 International relations FIELD OF STUDY (code and name of the field of knowledge) 293 International law **SPECIALITY** (code and name of speciality) Master's degree in international law QUALIFICATIONS (name of qualification)

MEETS THE REQUIREMENTS THE STANDARD OF EDUCATIONAL ACTIVITIES there is no standard

Odesa - 2023

Educational-Professional Program "International Law" in the specialty 293 "International Law" at the second master's level of higher education

First Vice-Rector

Head of the Academic Department

Dean of the Faculty of Law and Economics

Head of the Department of Economics and International Economic Relations, Program Guarantor Vasyl LEFTEROV

Larisa RAICHEVA

Yana TYTSKA

Svitlana ANDREICHENKO

II. Profile of the study programme

		General information						
Full name of the higher		International Humanitarian University						
educational institution		Institute of Law, Economics and International Relations						
and structural unit		Department of International Law and Comparative Law						
Level of higher educati	on	Second (master's) level of higher education						
Degree of higher educa		Master						
Field of expertise		29 International relations						
Speciality.		293 International law						
Educational qualificati	ons	Master of International Law						
Qualification in the dip		Degree of higher education - Master's degree Speciality 293 "International Law"						
Zummunum m und		International Law study programme						
PARTIES SOMEONE		Master's degree, volume - 90 ECTS credits.						
Scope of the study		Duration of study:						
programme, duration of	fstudy	1 year and 4 months for full-time study 1 year 10 months for part-time study						
programme, unration	rottady							
Availability of accredit	ation	The programme was implemented in 2019.						
Background.		On the basis of a bachelor's degree						
Internet address of the		<u> </u>						
permanent		mgu.edu.ua						
posting a description of	fthe	mgaloudia.						
educational programm		green, by party of seventhin that figures on the first field.						
eddentionar programm	(Objective of the study programme						
European law and nation highly specialised areas	nal law, in s of prival l knowle	analysis and practical skills in the field of international law n-depth study of ate law and public law regulation of social relations, and the dge of a foreign language. cteristics of the educational programme						
Cubinetowe	Obia	ect of study: the system of legal relations in the field of internationa						
Subject area	lega mec	Il responsibility law, international environmental law, the institutional chanism of the European Union, international family law, international yright law and other branches and institutions of international law.						
	com	rning objectives: to provide students with the general and professional upetencies necessary to understand the chosen specialisation of public rnational law or private international law, as well as the skills to apply want knowledge in practice.						
	acco inter type of s inter reso insti	oretical content of the subject area: Problems and topical issues in ordance with the chosen profile specialisation: concept and grounds or mational legal responsibility; concept and types of international offences and forms of responsibility; circumstances excluding the responsibility states; international legal responsibility of international organisations mational criminal responsibility of individuals; peaceful means of lying international disputes, EU institutions and bodies; functions of EU tutions, formation and ms of office of EU institutions; issues of separation of powers in the EU						

	marriages, the procedure for concluding a marriage with a foreign element; conditions for concluding cross-border marriages; types of arbitration, etc. Methods: a set of philosophical, general scientific and special legal approaches and methods. Tools and equipment: modern information and communication equipment, information resources, software products used in the field of legal activities.					
Programme orientation	Educational programme is focused on training of highly qualified specialists in the field of international law.					
The main focus of the programme	Retrospective and prospective development of the theory and practice of modern international public, private and EU law.					
Features of the programme	The master's programme includes a wide range of elective courses, which account for 25% of the total workload. The programme includes not only theoretical disciplines, but also applied specialised courses. The programme provides for the training of competitive professionals with theoretical knowledge in the field of national and international law and practical skills, in-depth study of a foreign language, and the development of professionally oriented translation skills. An individual approach is used to determine the place of internship (each student can independently find a place for internship, taking into account employment plans and the subject of the master's thesis).					
Suitability of graduates to employment and further education						
Suitability for employment After obtaining a diploma in international law, graduates have the right to be employed by state authorities, local governments, internation judicial bodies, international organisations, legal entities of variety forms of ownership, and public organisations, in particular, to he positions in: the Bar; notary; court; customs; prosecutor's offin police; bodies of the Security Service of Ukraine; bodies of fore relations; international intergovernmental and non-government organisations; international judicial institutions; justice bodies; logovernments; companies, I to be a teacher, researcher; to be a translator.						
Academic rights of graduates	After successful completion of the master's programme, students can continue their studies in postgraduate studies.					
	Teaching and assessment					
	The main focus of the programme Features of the programme Suitability for employment Academic rights of					

Evaluation	discussions, brainstorming sessions. The training takes place in small groups, which allows for student-centred learning. The following methods are used in the educational process: stimulation and motivation, control, correction of the effectiveness of educational and cognitive activity, and problem-solving. Independent work based on textbooks and lecture notes, consultations with by teachers is defined as a personality-oriented pedagogical interaction of learning subjects Assessment of the quality of the educational programme includes
	current and final control of knowledge and final certification. Current assessment during seminar classes (oral questioning or written express control, student presentations during the discussion of issues, tests), test control, practice reports, presentations, essays, etc. The final control is an exam/quiz (assessment based on the results of the current control). The final certification is the defence of the final qualification work.
	ECTS credits required to obtain Master's degree in higher education
The volume of educational ECTS programmes	Scope of the master's degree programme on the basis of a bachelor's degree is 90 ECTS credits.
Integral competence	List of graduate competences Ability to solve complex tasks and problems in a particular field of professional activity or in the process of study, which involves research and/or innovation and is characterised by ambiguity of conditions and requirements; legal analysis of legal issues in the field of international relations and relations with a foreign element or in the process of study, which involves the application of appropriate mechanisms of international legal regulation and is characterised by complexity and uncertainty of the environment.
General competences (GC)	GC 1 Specialised conceptual knowledge acquired in the course of study, which is the basis for consistent thinking and innovation, in particular in the context of a master's degree. GC 2. Ability to communicate professionally in the state language and in foreign languages. GC 3. Ability to systematise and synthesise information from various sources using innovative approaches and technologies GC 4. Solving practical tasks and problems that require updating and integrating knowledge, often in conditions of incomplete/insufficient information in the event of contradictory situations. GC 5 The ability to conduct a scientific discussion and argument, to defend one's own views in the most effective, convincing, correct and tactful manner, intellectual honesty and the ability to work with criticism. GC 6. Conducting research and/or innovation activities: ability to plan, design and execute research projects GC 7. Ability to teach in higher education in the form of seminars
	The volume of educational ECTS programmes Integral competence

	classes and checking students' independent work within the acquired speciality, sufficient knowledge of relevant pedagogical methods.
Professional competences of the speciality (PC)	PC 1. The ability to apply the acquired knowledge, skills and abilities in the field of international law in practice, the ability to draft international legal acts of a regulatory and individual nature. PC 2. Ability to apply international legal acts in various areas of legal activity, ability to implement substantive and procedural international legal norms in professional activities. PC 3. Ability to produce new knowledge in the field of public international law, private international law, European Union law. PC 4. Ability to give a correct legal assessment of individual evidence, their totality in a legal case and in a specific procedural situation, to apply the main methods of identifying, recording and researching evidence, solving mental tasks of planning and organising the legal process, solving a legal case. PC 5. Ability to practically implement the principles and methods of providing legal aid, performing professional duties in the civil service and conducting private legal practice PC 6. Ability to interpret international legal acts and give qualified legal opinions and advice on international legal acts and give qualified legal opinions and advice on international legal acts and give qualified legal opinions and advice on international legal and acts and give qualified legal opinions and advice on international legal issues. PC 7. Ability to communicate effectively in a multicultural environment (in Ukrainian and a foreign language). PC 8. Ability to promote the rights, freedoms, interests of individuals and legal entities, including in relations with an international or foreign element. PC 9. Ability to describe the contractual and institutional mechanisms of legal regulation of European integration; ability to analyse the practice of European integration bodies, judgments of the EU Court of Justice and national judicial institutions of the Member States. PC 10. Possession of knowledge and practical skills necessary for proper participation in judicial practice in cases with an international or fo

Normative content of master's training formulated in terms of learning outcomes

- LO 1. Apply modern concepts in private international law to solve practical problems
- LO 2. Demonstrate knowledge of the peculiarities and trends in the development of public international and private international law, Council of Europe law, European Union law.
- LO 3. Identify the specifics of international dispute resolution.
- LO 4. Protect rights and legitimate interests in accordance with procedural requirements of different jurisdictions, work with international and EU legal acts
- LO 5. Identify the main directions of modern international legal activity of Ukraine.

- LO 6. Think creatively and critically, critically evaluate the implications of the ideas produced, form judgements on the ideas, theories and concepts studied in relation to international legal phenomena and concepts
- LO 7. Ability to independently identify and formulate problems and issues of international legal nature that require (additional) scientific development.
- LO 8. Identify a legal problem by using knowledge of law, including international law.
- ELO 9. Use modern electronic databases and legal information systems to search for information.
- LO 10. Apply the acquired knowledge, understand the subject area and profession in practice, be open to applying knowledge to specific situations.
- LO 11. Demonstrate knowledge of the legal protection of the rights and freedoms of individuals and legal entities, as well as the interests of the state.
- LO 12. Participate in professional discussions in the field of national law, international law, comparative law.
- LO 13. Assess current events in the international arena in the light of international law.

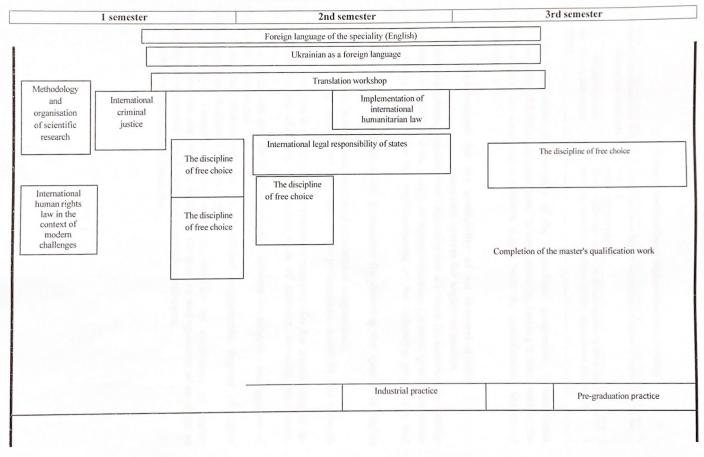
Academic mobility							
National credit mobility	Students enrolled in this study programme have the legally recognised right of cross-entry to other specialities, including with credit for related study programmes. disciplines.						
International credit mobility	Students enrolled in this study programme have the right to carry our international academic mobility within the terms and conditions provided for by the legislation of Ukraine, both within the framework of concluded agreements and international programmes (including Erasmus+, K1), and on a personal basis. Subject to simultaneous study at an HEI of Ukraine and another country an individual training plan is drawn up with the appropriate certification.						

III. List of components of the educational programme and their logical sequence

3.1. List of educational components

No. p/n	Components of the educational programme (academic disciplines, course projects (works), internships, qualification work)	Number of credits	Forms of fina control
	1. General training cycle		
	1.1. Required subjects		
OK 1	Implementation of international humanitarian law	3	offset
OK 2	Translation workshop	9	exam, test
OK 3	Methodology and organisation of scientific research	3	offset
OK 4	Ukrainian as a foreign language	9	
Total cred	lits in compulsory general education disciplines	24	
	2. Professional training cycle		
	2.1. Required subjects		
OK 5	Industrial practice	6	offset
OK 6	Pre-graduation practice	9	offset
OK 7	Performing a master's thesis	5	
OK 8	International criminal justice	3	offset
OK 9	International human rights law in the context of modern challenges	3	examination
OK 10	International legal responsibility of states	3	examination
OK 11	Foreign language of the speciality (English)	9	test, examination
OK 12	International security law	3	examination
OK 13	Certification exam	2	examination n
Total in c	ompulsory disciplines of professional training	43	
Total		67	
VC 1	The discipline of free choice	6	offset
VC 2	The discipline of free choice	6	offset
VC 3	The discipline of free choice	6	offset
VC 4	The discipline of free choice	5	offset
Total crec	lits in elective disciplines of professional training	23	
Total nun	nber of hours in the curriculum	90	

3.2 Flowchart



IV. Forms of certification of higher education students

Forms of certification of higher education students	Certification of higher education students is carried out in the form of certification exam			
Requirements for the certification exam	The certification exam involves assessing the achievement of learning outcomes defined by the educational programme.			

The certification of graduates of the educational programme "International Law", speciality 293 "International Law" is completed by issuing a document of the established form on awarding a master's degree with the qualification: Master of International Law.

Requirements for the availability of an internal quality assurance system for higher education

The International Humanitarian University has a system for ensuring the quality of educational activities and the quality of higher education (internal quality assurance system), which provides for the implementation of the following procedures and measures:

- 1. Defining the principles and procedures for ensuring the quality of higher education;
- 2. Monitoring and periodic review of educational programmes;
- 3. Providing professional development for pedagogical, scientific and research staff:
- 4. Ensuring the availability of the necessary resources for the organisation of the educational process, including independent work of students, for each educational programme;
- 5. Ensuring the availability of information systems for effective management of the educational process;
- 6. Ensuring that information on educational programmes, degrees of higher education and qualifications is made public;
- 7. Ensuring compliance with academic integrity by employees of higher education institutions and students, including the creation and operation of an effective system for the prevention and detection of academic plagiarism;
 - 8. Other procedures and measures.

Matrix of compliance of programme competences with the components of the educational programme

	OKI	OK2	OK3	OK4	OK5	OK6	OK7	OK8	ОКЭ	OK10	OKII	OK12	OKI3
ZK1	+		+	-	-	+	+	+	+	+	+	+	-
ZK2		+				+							+
ZK3	+		+			+	+	+	+	+	+	+	
GC 4	+		+	+	+	+	+	+	+	+	+	+	
ZK5	3		-		100			+		+	+	+	
ZK6			+										
ZK7											1-15		
FC1	+			+			+	+			+		
FC 2	+	+	+				+	+	+	+	+	+	
FC3			+			+	+	+	+				
FC4	+												
FC5													
FC 6	+		+				+	+	+	+	+	+	
FC7		+											+
FC8										+	+	+	
FC9						+		+	+	+	+	+	
FC10						+		+					

Matrix of ensuring the programme learning outcomes (PLOs) with the relevant components of the educational programme

	OKI	OK2	OK3	OK4	OK5	OK6	OK7	OK8	ОКЭ	OK10	OKII	OK12	OK13
PRNI													
PRN 2								+	+	+	+	+	
PRN 3								+	+				
PRN 4									+	+			
PRN 5								+	+		1		+
PRN 6			+						+			1	+
PRN 7	+							+	+	+			+
PRN 8							+	+	+	+	+	+	+
PRN 9									1			+	+
PRN 10		+			İ	+		+	+		+	1	+
PRN 11	1		+		1			+	+	+	+	+	+
PRN 12	-			1				+	+		+	+	+
PRN 13			+					+	+	_	+		+

List of regulatory documents, on which the educational and professional programme is based

- The Law of Ukraine of 01.07.2014 No. 1556-VII "On Higher Education" [Available at: http://zakon5.rada.gov.ua/laws/show/2145-19];
- Law of Ukraine of 05.09.2017 "On Education" [Accessed at: http://zakon5.rada.gov.ua/laws/show/2145-19];
- Resolution of the Cabinet of Ministers of Ukraine of 29.04.2015 No. 266 "On Approval of the List of Fields of Knowledge and Specialities for Training of Higher Education Applicants" [Available at: http://zakon4.rada. gov.ua/laws/show/266-2015-p];
- Resolution of the Cabinet of Ministers of Ukraine of 30.12.2015 No. 1187 "On Approval of the Licensing Conditions for Conducting Educational Activities" [Available at: http://zakon4.rada.gov.ua/laws/show/1187-2015-п/page];
- Resolution of the Cabinet of Ministers of Ukraine of 23.11.2011 No. 1341 "On Approval of the National Qualifications Framework" [Available at: http://za kon4.rada.gov.ua/laws/show/ 1341-2011-p];
- National Classifier of Ukraine: "Classification of Types of Economic Activity" DK 009: 2010 [Available at: http://www.ukrstat.gov.ua/];
- National Classifier of Ukraine: "Classifier of professions" DK 003: 2010DC 003:2010 [Available at: http://www.dk003.com];
- Standards and guidelines for quality assurance in the European Higher Education Area (ESG) [Accessed at: http://ihed.org.ua/images/doc. /04_2016_ESG_2015.pdf];
- Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine No. 600 dated 01.06.2017 (as amended by the Order of the Ministry of Education and Science of Ukraine No. 1648 dated 21.12.2017), approved by the Higher Education Sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine (Minutes No. 3 dated 29.03.2016);
- Development of educational programmes. Methodological recommendations [Access mode:
- http://ihed.org.ua/images/doc/04_2016_rozroblennya_osv_program_2014_tempus-office.pdf];
- National Educational Glossary: Higher Education [Accessed at: http://ihed.org.ua. /images/doc/04_2016_glossariy_Visha_osvita_2014_tempus-office.pdf];
- Development of the Quality Assurance System in Higher Education in Ukraine: Information and Analytical Review [Accessed at: http://ihed.org.ua/images/doc/04 2016 Rozvitok sisitemi zabesp yakosti VO UA 2015.pdf];
- European credit transfer savings system:. User's guide [Access mode: http://ihed.org.ua/images/doc/04_2016_ECTS_ Users Guide-2015_Ukrainian.pdf].

- EQF-LLL European Qualifications Framework for Lifelong Learning [Available at: https://ec.europa.eu/ploteus/sites/eac-eqf/files/brochexp_en.pdf];
- QF-EHEA Qualification Framework of the European Higher Education Area [Accessed at: http://www.ehea.info/article-details.aspx?ArticleId=67].
- Rashkevych Y. M. Bologna Process and the New Paradigm of Higher Education [Access mode: file:///D:/Users/Dell/Downloads/BolonskyiProcessNewParadigm HE.pdf];
- TUNING (for information on specialised (professional) competences and examples of standards [Accessed at: http://www.uni deusto.org/tuningeu/].