



MINISTRY OF EDUCATION AND SCIENCE OF  
UKRAINE

INTERNATIONAL HUMANITARIAN  
UNIVERSITY

ACCEPTED"  
By the Academic Council  
of the International  
Humanitarian University  
Protocol No. 8  
dated 16 May 2022

Implemented by the order of the Rector  
of the International Humanitarian  
University  
dated 17 May 2022

Rector KV  
Hromovenko




**EDUCATIONAL AND PROFESSIONAL PROGRAM**  
**"PSYCHOLOGY"**

Field of knowledge - 05 Social and behavioral sciences  
Specialty - 053 Psychology  
Educational degree - Master

Odesa 2022

**LETTER OF AGREEMENT** Educational and professional program "Psychology" with  
specialty 053 Psychology  
at the second (master's) level of higher education

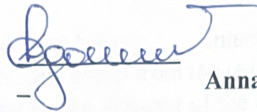
**Head of the Academic  
Department**



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**Larisa RAYCHEVA**

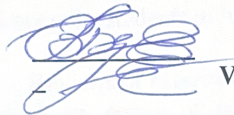
**Dean of the Faculty of  
Linguistics and  
Translation**



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**Anna ADAMOVA**

**Head of the Department  
of Pedagogy and  
Psychology**



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**Victoria BEDAN**

**Guarantor of the  
educational and  
professional program**



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**Olena  
RESNIKOVA**

## PREFACE

The educational and professional program "Psychology" is a normative document that regulates normative, competence, qualification, organizational, educational and methodical requirements in the training of applicants of the second (master's) level of higher education in the field of knowledge 05 Social and behavioral sciences in the specialty 053 Psychology.

### Developed by the project group consisting of:

1. *Olena Anatoliivna Reznikova*, candidate of psychological sciences, associate professor, associate professor of the Department of Pedagogy and Psychology of the International Humanitarian University, head of the project group (guarantor of the educational program).

2. *Leonid Kyrilovych Velitchenko*, doctor of psychological sciences, professor, professor of the department of pedagogy and psychology of the International Humanitarian University, member of the project group from the teachers of the support group.

3. *Victoria Borisivna Bedan*, candidate of psychological sciences, associate professor department pedagogy and psychology International humanitarian university, a member of the project group from the teachers of the support group

4. *Valentina Ivanovna Bosko*, director of the educational and health center "DAO", member of the World Association of Positive Psychotherapy, master trainer of positive psychotherapy N. Pezeshkiana, member of the project group, external stakeholder (employer).

5. *Flunt Maryana*, student of the 2nd year of the second (master's) level of education at the International Humanitarian University, a member of the project group, a stakeholder from among the students of higher education.

### Reviews of external stakeholders:

*Olena Yuriivna Bulgakova*- doctor of psychological sciences, professor, dean of the faculty of preschool pedagogy and psychology of the state institution "Southern Ukrainian National Pedagogical University named after K. D. Ushinsky".

*Gerega Svitlana Oleksandrivna*- Candidate of Pedagogical Sciences, Director of the communal institution "Odesa Inclusive Resource Center No. 5".

*Shpatakivska Gertruda Viktorivna*- Doctor of Psychology (PhD), President of the Association of Child, Family, and Perinatal Psychologists, Doctors, and Teachers "Psyche", head of the Institute of Perinatal Psychology and Psychosomatics, perinatal, family, and trauma therapist.

*Kovalenko Lilia Valentynivna*- Director of the Department of Social and Family Policy of the Odesa Regional State Administration.

**The educational and professional program "Psychology" was developed in accordance with:**

- of the Law of Ukraine "On Higher Education" dated July 1, 2014 No. 1556-VII (as amended on May 12, 2022),
- of the Law of Ukraine "On Education" dated September 5, 2017 No. 2145VIII (as amended on April 6, 2022),
- Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 No. 1187 "On Approval of Licensing Conditions for Conducting Educational Activities" (as amended by Resolution of the Cabinet of Ministers of Ukraine dated March 24, 2021 No. 365),
- Resolution of the Cabinet of Ministers of Ukraine dated November 23, 2011 No. 1341 "On approval of the National Framework of Qualifications" (as amended by Resolution of the Cabinet of Ministers of Ukraine dated June 25, 2020 No. 519),
- Resolution of the Cabinet of Ministers of Ukraine dated April 29, 2015 No. 266 "On the peculiarities of the introduction of the list of fields of knowledge and specialties for which higher education applicants are trained" (with changes introduced in accordance with the order of the Ministry of Education and Culture of April 12, 2016 No. 419),
- Letter of the Ministry of Education and Culture of Ukraine dated April 28, 2017 No. 1/9-239,
- The standard of higher education of Ukraine of the second (master's) level of higher education in the field of knowledge 05 "Social and behavioral sciences" in the specialty 053 "Psychology", approved and enforced by the order of the Ministry of Education and Science of Ukraine dated 04/24/2019 No. 564,
- Professional standard "Practical psychologist of an educational institution", approved and put into effect by the Ministry of Economy, Trade and Agriculture dated November 24, 2020 No. 2425.

**1. Profile of the educational program  
"Psychology" in the specialty 053  
Psychology**

<b>1.1. General characteristics of the program</b>	
<b>The full name of the superior educational institution and structural division</b>	International humanitarian university, faculty of Linguistics and Translation, Department of Pedagogy and Psychology
<b>Level of higher education</b>	Second (master's) level
<b>Degree of higher education</b>	Master's degree
<b>Educational qualification</b>	Master of Psychology
<b>Qualification in diploma</b>	Degree of higher education - Master's degree Specialty - 053 Psychology Educational program - Psychology
<b>Branch of knowledge</b>	05 Social and behavioral sciences
<b>Specialty</b>	053 Psychology
<b>Official name programs</b>	Psychology
<b>Diploma type and scope educational program</b>	Master's degree, single, 90 ECTS credits
<b>Form of education</b>	Full-time, part-time.
<b>Availability accreditation</b>	Initial accreditation in 2023
<b>Cycle/level</b>	NRK of Ukraine – 7th level, FQ-EHEA – second cycle, EQF-LLL – 7th level.
<b>Prerequisites</b>	Having a bachelor's degree; specialist, master (according to another specialty)
<b>Restrictions on forms of education</b>	There are no restrictions
<b>Language(s) of instruction</b>	Ukrainian
<b>The term of validity of the educational programs</b>	Daily 1 year 4 months Correspondence 1 year 10 months
<b>Internet address permanent placement of the description</b>	<a href="https://mgu.edu.ua/">https://mgu.edu.ua/</a>
<b>1.2. The purpose of the educational and professional program</b>	
<b>Educational purpose</b>	Training of specialists in the field of psychology with a high level of skills and skills in providing psychological assistance, including with

programs	issues of inclusion and rehabilitation, implementation of pedagogical activity in a higher education institution
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**1.3. Characteristics of the educational program**

Subject area  (branch of knowledge, specialty, specialization)	<p><b>Object of study:</b> mental phenomena, their regularities emergence of functioning and development; behavior, activity, actions; interaction people in small and large psychophysiological and social groups; processes mechanisms, which underlie various forms of mental activity.</p> <p><b>Learning goals:</b> training of specialists capable to solve complex tasks in the process of education and professional activity in the field of psychology, which involves conducting scientific and design research and/or innovation; acquisition</p>
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Methodological approaches	<p>diagnostic methods, methods of data analysis, technologies psychological assistance, training, rehabilitation, educational, consulting, developmental, etc. and others depending on special needs.</p> <p>Tools and equipment: psychological services, computer equipment, network search and processing, etc. and existing library resources and technologies, in particular electronic journals, etc. equipment; high-class material of learning and self-education.</p>
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Educational orientation of program	<p>professional program provides practice to oriented training of a psychologist.</p>
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The main focus of program and specialization	<p>Psychological principles, methods and, mainly, techniques for social interaction, psychological help, theoretical methodological and applied psychological research, focus on the formation of the ability to carry out research, teaching and practical activities, focus on delivery psychological help, psychological and rehabilitative support of different population groups, individuals and groups in centers of social and psychological rehabilitation, health recovery centers.</p> <p>Any other psychological support, methods and techniques, applied research, psychological consulting, psychological rehabilitation, inclusion, neuropsychological assessment.</p>
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Tasks of program	<p>The program is focused on practical training and development of professional competences in psychology.</p> <p>Students are required to write a diploma project. A feature is theoretical and practical training in psychological practice and research.</p>
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Particularity of preparation	<p>It is essential for psychology graduates to work in any structure related to psychological assistance.</p> <p>Particularities are: conducting support psychological research, work on improvement of quality of education, rehabilitation, adaptation in the field of psychology.</p>
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	<p>fundamental knowledge about the nature, functions and mechanisms Psychics, about research methods of mental phenomena; development</p> <p>ability to apply psychological knowledge in the conditions professional activity taking into account general human values and norms of professional ethics of a psychologist.</p> <p><b>Theoretical content of the subject area:</b> concept of psyche, conscious and unconscious, behavior, activity, deed, communication, personality, individuality; concepts and theories revealing patterns of emergence and development and the functioning of the psyche; psychological features life path of an individual, interaction of people in small and large social groups, intergroup interaction, etc.</p> <p><b>Methods, techniques and technologies:</b> methods of theoretical and empirical research, valid standardized psychodiagnostic methods, methods of data analysis, technologies psychological assistance (training, psychotherapeutic, educational, consulting, psychodiagnostic and others depending on specialization).</p> <p><b>Tools and equipment:</b> psychological devices, computer equipment, network search and processing systems information; library resources and technologies, in particular electronic; multimedia equipment; programs statistical processing and data visualization.</p>
<b>Educational orientation programs</b>	Educational and professional program provides practically oriented training of a psychologist
<b>The main focus programs and specialization</b>	<p>Psychological principles, mechanisms, methods, technologies social interaction, psychological help, theoretical methodological and empirical psychological research.</p> <p>Focus on the formation of the ability to carry out research, teaching and practical activities; focus on delivery psychological help psychological and consulting support of different population groups, individual and group in centers of social and psychological rehabilitation, inclusive resource centers.</p> <p><b>Keywords:</b> psychological support, methods and techniques psychological research, psychological counseling, psychological patterns, mental life, rehabilitation, inclusion, sociopsychological phenomena.</p>
<b>Features programs</b>	The program is focused on practical training and development a implementation professional competences psychologist for n teaching, research and practical activities in the field psychology. A feature is theoretical and practical training in psychological rehabilitation and inclusion.
<b>1.4. Graduates' suitability for employment and further education</b>	
<b>Suitability for employment</b>	The master of psychology gets the opportunity to work in any positions related to psychological counseling, psychodiagnostics and conducting applied psychological research. Areas of employment: primary educational institutions; subdivisions in the field of education; centers

	<p>structures; recruitment agencies; psychological support and assistance services; hotline According to 3 According to the National Classifier of Ukraine ("Profession Classifier"), psychology masters are suitable for employment in the following professions:</p> <p>1229.6 - Head of the central psychological-medical-pedagogical consultation;</p> <p>1229.7 – Head of the center (psychological support, social and labor rehabilitation of adults, provision of social services, etc.); Head of psychological-medical-pedagogical consultation;</p> <p>1232 – Chief psychologist;</p> <p>1477.1 – Personnel manager</p> <p>2310.2 – Teacher of a higher education institution</p> <p>2310.2 – Assistant</p> <p>2340 – Specialist (consultant) of the inclusive resource center;</p> <p>2351.2 – Consultant of the professional development center</p> <p>2412.2 – Professional consultant. Personnel development professional.</p> <p>2419.2 – Consultant</p> <p>2445 – Professionals in the field of psychology;</p> <p>2445.1 – Research staff (psychology);</p> <p>2445.2 – Psychologists;</p> <p>2445.2 – Practical psychologist;</p> <p>3423 Personnel organizer</p>
<p><b>Further education (academic rights graduates)</b></p>	<p>Possibility training for program of the third (educational scientific) higher level on Acquisition additional qualifications in the postgraduate education system.</p>
<p><b>1.5. Teaching and assessment</b></p>	
<p><b>Teaching and teaching</b></p>	<p>The educational process is carried out on the basis of competence, systemic, integrative approaches with application innovative and interactive technologies, elements distance learning (in the Moodle system), implementation unde research projects tasks r time production (consulting) and scientific and pedagogical practice, which determines the humanistic-creative style of subject-subject interaction, student-centered and practice-oriented teaching. Teaching and learning are carried out accordingly to Regulations on the internal quality assurance system education and international humanitarian university</p> <hr/> <p>Student-centered, problem-oriented, professional-oriented training with the implementation of an individual educational trajectory acquirer; a combination of research, training and practical components; classes are held in the form of lectures, lectures-discussions, binary, interactive lectures, practical classes with the solution of applied problems, training inclusions, with using case methods and self-study.</p>
<p><b>Assessment</b></p>	<p>Assessment of educational achievements of higher education applicants according to all types of classroom and independent educational activities is carried out on a national scale (excellent, good,</p>



	<p>satisfactory, unsatisfactory; enrolled, not enrolled), 100-point scale and ECTS scale (A, B, C, D, E, FX, F)  Provision is made for current, thematic, final control, written and oral exams, testing, passing various types of practices, attestation exam, defense of qualification (master's) thesis The order and procedure of evaluation are carried out in accordance with Regulations on the system assessment of educational achievements of higher education applicants</p>
<b>1.6. Software competencies</b>	
<b>Integral competence (IR)</b>	<p>Ability to solve complex tasks and problems in the process training and professional activity in the field of psychology, which involves the application of psychological theories and methods science, conducting research and implementing innovations and characterized by uncertainty of conditions and requirements.</p>
<b>general competence (ZK)</b>	<p><b>ZK1.</b>Ability to apply knowledge in practical situations.  <b>ZK2.</b>Ability to conduct research at an appropriate level.  <b>ZK3.</b>Ability to generate new ideas (creativity).  <b>ZK4.</b>Ability to identify, pose and solve problems.  <b>ZK5.</b>Appreciate and respect diversity and multiculturalism.  <b>ZK6.</b> The ability to act on the basis of ethical considerations (motives).  <b>ZK7.</b>The ability to act socially responsibly and consciously.  <b>ZK8.</b>Ability to develop and manage projects.  <b>ZK9.</b>Ability to motivate people and move to joint goals  <b>ZK10.</b>Ability to communicate in a foreign language.  <b>ZK11.</b>The ability to perform psychological analysis of critical situations  <b>ZK12.</b>Ability to form scientific and cultural worldview</p>
<b>Special (professional, subject) competence (SK)</b>	<p><b>SK1.</b>The ability to carry out theoretical, methodological and empirical analysis of current problems of psychological science and practice  <b>SK2.</b>Ability to independently plan, organize and to carry out psychological research with scientific elements novelty and practical significance.  <b>SK3.</b>Ability to select and apply valid and reliable methods psychological research, evidence-based methods and techniques practical activity.  <b>SK4.</b>The ability to carry out practical activities (training, psychotherapeutic, consulting, psychodiagnostic, psychocorrective) using scientifically verified methods and techniques.  <b>SK5.</b>Ability to organize and implement educational and educational activities for various categories of the population in the field psychology.  <b>SK6.</b>The ability to effectively interact with colleagues in mono- and multidisciplinary teams.  <b>SK7.</b>Ability to make professional decisions in complex and</p>



	<p>competencies and improve professional qualifications, establish and maintain contacts with professional communities.</p> <p><b>SK9.</b>The ability to adhere to the norms of professional ethics in professional activities and to be guided by universal human values.</p> <p><b>SK10.</b>Ability to develop and implement innovative methods of psychological assistance to clients in difficult life situations.</p> <p><b>SK11.</b>Ability to develop, carry out approbation and carry out programs for the prevention and correction of violations of the psychological health of the individual.</p> <p><b>SK12.</b>The ability to prevent negative manifestations in the behavior of social groups and individuals.</p> <p><b>SK13.</b>Ability carry out individual and group assistance in a complex of rehabilitation/inclusive measures.</p> <p><b>SK14.</b>Ability to understand social policy in the field of rights human, socio-psychological inclusion and rehabilitation.</p> <p><b>SK15.</b>Ability for joint activity and group motivation, decision-making and facilitation.</p> <p><b>1.7. – Program learning outcomes</b></p> <p><b>PRN1.</b>Search, process and analyze professionally Program results</p>
of important knowledge from	various sources using modern
<b>teaching</b>	information and communication technologies.
<b>(PRN)</b>	<p><b>PRN2.</b>Be able to organize and conduct psychological research using valid and reliable methods. <b>PRN3.</b> Summarize empirical data and formulate theoretical conclusions, objectively assess the reliability and validity of the obtained results.</p> <p><b>PRN4.</b>Make a psychological forecast regarding the development of individuals, groups, and organizations.</p> <p><b>PRN5.</b>Develop programs of psychological interventions (training, psychotherapy, counseling, etc.), conduct them in individual and group work, evaluate quality.</p> <p><b>PRN6.</b>Develop educational materials and educational programs, implement them, receive feedback, evaluate quality.</p> <p><b>PRN7.</b>It is accessible and reasoned to present the results of research in written and oral forms, to participate in professional discussions.</p> <p><b>PRN8.</b>Assess the degree of complexity of activity tasks and make decisions about applying for help or professional development.</p> <p><b>PRN9.</b>To solve ethical dilemmas based on the norms of the law, ethical principles and universal human values.</p> <p><b>PRN10.</b>Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to adequacy criteria.</p> <p><b>PRN11.</b>Adapt and modify existing scientific approaches and methods to specific situations of professional activity.</p> <p><b>PRN.12.</b>Understanding social policy in the field of human rights,</p>

	<p>in the field of providing inclusive support and psychological rehabilitation.</p> <p><b>PRN13.</b>Develop and implement programs of psychological rehabilitation and organization of inclusive space.</p> <p><b>PRN14.</b>Select and practically use methods of psychocorrective and psychotherapeutic influence in the process of psychological rehabilitation of various groups of clients.</p> <p><b>PRN15.</b>Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and public activities.</p> <p><b>PRN16.</b>To take effective measures to preserve health, including mental health (one's own and the environment) and, if necessary, determine the content of the request for supervision.</p>
<p><b>1.8. Resource support for program implementation</b></p>	
<p><b>Personnel software</b></p>	<p>Scientific and pedagogical workers providing educational professional program, have scientific degrees and scientific titles, and</p> <p>requireme conditio answer personnel nts licensed ns conducting educational activities at the second (master's) level levels of higher education. More than 70% of the teaching staff staff involved in teaching professionally oriented discipline, have scientific degrees in their specialty, 50% of them have the scientific degree of Doctor of Sciences and the scientific title of associate professor or a professor. Conducting lectures and practical classes with educational disciplines that provide formation scientific</p>
<p><b>Material and technical- software</b></p>	<p>professional competencies, is carried out ally- teaching staff, among whom are recognized professionals 3 work experience: research, management, innovative or creative work by profession; practical work by profession. Provision of premises for conducting training classes and control events (square meters per person for the actual contingent of higher education applicants and the declared volume taking into account training in shifts) at least 2.4 square meters Provision of multimedia equipment for simultaneous use in classrooms (minimum percentage of the number of classrooms) - more than 30%. Social and household infrastructure: library, including a reading room; - food outlets; - Assembly Hall; - gym; - stadium and sports grounds; - medical center. Security of acquirers higher education dormitory (minimum percentage of need) – 70%. Security computer workers in places laboratories. equipment, equipment necessary for execution educational plans.</p>
<p><b>Information and educational and</b></p>	<p>Educational and methodical support meets the requirements for informational and educational and methodological support, which determined by the Ministry of Education and Science of Ukraine</p>



	<p>academic disciplines. End-to-end internship program. Workers internship programs. Study materials for educational components (disciplines). Methodical materials regarding organization of students' independent work. Methodical materials before writing a qualification (master's) thesis. Methodical materials for practicals. Methodical materials for certification of higher education applicants. Information support.</p> <p>Provision of the library with domestic and foreign resources professional periodicals of the corresponding or related profile, in particular in electronic form.</p> <p>Availability of access to databases of periodical scientific publications in English of the relevant or related profile.</p> <p>Availability of the official website of the International Humanitarian University (<a href="https://mgu.edu.ua/">https://mgu.edu.ua/</a>), on which the main one is placed information about its activities (structure, licenses and accreditation certificates, educational/educational-scientific/publishing/ attestation (scientific personnel) activity, educational and scientific structural subdivisions and their composition, list academic disciplines, rules of reception, contact information, etc.).</p> <p>Availability of an electronic resource of the International Humanitarian of the university, which contains educational and methodical materials from educational disciplines, educational and methodological complexes discipline; work programs of disciplines; didactic materials for independent and individual work of applicants from discipline; practice programs; methodological instructions regarding execution of diploma projects (works); evaluation criteria training level. Use of virtual training environment of the International Humanitarian University and author's developments of the teaching staff university</p>
<b>1.9. Academic mobility</b>	
<b>National credit mobility</b>	On the basis of bilateral agreements between the International Humanities University and Higher Education Institute of Ukraine.
<b>International credit mobility</b>	Within the framework of the EU Erasmus+ program on a bilateral basis contracts between the International Humanitarian University and educational institutions of partner countries
<b>Foreign studies university graduates education</b>	It is possible, provided that you have a command of the Ukrainian language at the level of sufficient for learning

## 2. Attestation forms for applicants of the second (master's) level of higher education

<p><b>Attestation forms university graduates education</b></p>	<p>Attestation is carried out in the form of public protection qualification work and attestation exam with psychology</p>
<p><b>Requirements to qualification work</b></p>	<p>The qualification work involves an independent solution complex specialized task or practical problem in field of applied psychology innovative research methods and are characterized complexity and uncertainty of conditions. Graduate education has testify mastery necessary competencies and the ability to practically apply them in the specific conditions of the psychologist's professional activity. State readiness of qualification work acquirer the second (master's) level of higher education before the defense is determined scientific supervisor. Mandatory condition of admission to defense is the student's successful performance of an individual curriculum. Work is allowed for protection, performed by the acquirer independently in compliance with the principles academic integrity Qualification work is checked for textual borrowings using Unichек programs. The qualification work is made public on the official website or in the repository of the International humanitarian university.</p>
<p><b>Requirements to attestation exam</b></p>	<p>The attestation exam in the specialty must be checked achievement of learning outcomes defined by this program and the Standard of Higher Education in specialty 053 "Psychology" for the second (master's) level of higher education education on The attestation exam has a complex nature and contains questions that are based on the study material educational components defined working program attestation exam, which form the profile of a specialist and his qualification level. Tasks for the certification exam designed to accommodate different levels of knowledge, abilities and skills acquired by higher education graduates, to check their readiness for future work by profession</p>

## 3. Requirements for the existence of a system of internal quality assurance of higher education

### Principles and procedures for ensuring the quality of education

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periodic review of the content of the second "Psychology" OPP (master's) higher level on knowledge "Social and behavioral sciences" by specialty "Psychology"; annual assessment of higher education applicants (survey, questionnaire, analysis of examination results sessions); annual assessment scientific and pedagogical employees (surveys, questionnaires, reporting on results of educational, scientific, organizational activities); professional development of scientific and pedagogical workers, that provide the educational process under the Psychology program of the second (master's) level of higher education in the field of knowledge "Social and behavioral science" by specialty educational and 053 "Psychology"; methodical software educational process; material and technical, informational ensuring the educational process; placement of information about OPP "Psychology" of the second (master's) level of higher education of education in the field of knowledge "Social and behavioral sciences" for specialty 053 "Psychology", work programs academic disciplines for public viewing on the page the faculty and the website of the University; feedback from stakeholders.

**Monitoring and periodic review educational program**  
The educational program is being reviewed and updated in accordance with the requirements of current legislation and internal acts of the International Humanitarian University.

**Publicity information about educational programs, degrees higher education and qualifications**  
Placement on the official website of the university in the open Access:<https://mgu.edu.ua/>

**Prevention and detection plagiarism**  
The main principles of observing academic integrity are defined in the Regulations on Academic Integrity International humanitarian university and the International Code of Academic Integrity humanitarian university

[https://docs.mgu.edu.ua/docs/NormAkti/poloj\\_akad\\_dobroch.pdf](https://docs.mgu.edu.ua/docs/NormAkti/poloj_akad_dobroch.pdf)  
[https://docs.mgu.edu.ua/docs/NormAkti/kodex\\_akad\\_dobr.pdf](https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_dobr.pdf)

**Requirements of professional standards (if available)**

**Full name Professional standard**  
There is no professional standard



## List of components of the educational and professional program and their logical sequence

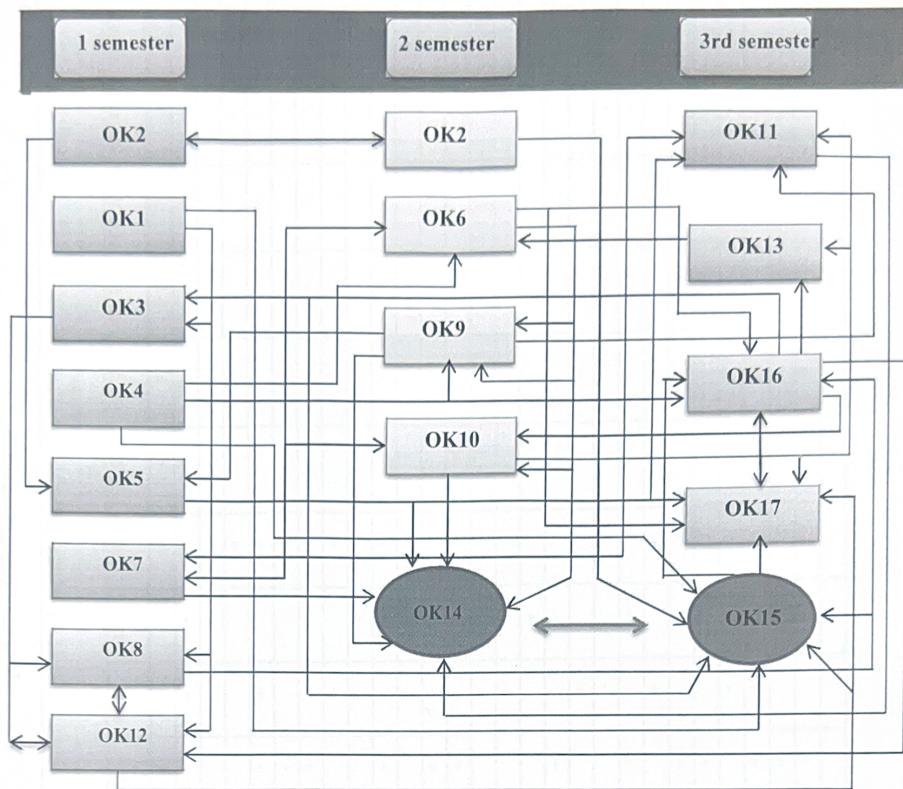
Code n/a	Components of the educational program (academic disciplines, practices, qualification work)	Number loans	Form final control
<b>Mandatory OP components</b>			
OK1	Philosophy of psychology	4	test
OK2	Foreign language (by professional direction)	4	exam credit
OK3	Theoretical and methodological problems of psychology	3	exam
OK4	Normative base and professional ethics in psychology	3	test
OK5	Psychology and pedagogy of the higher school	4	exam
OK6	Theory and practice of psychological rehabilitation and inclusive escort	7	assessment, exam
OK7	Health psychology	3	test
OK8	Mathematical support of psychological research	3	test
OK9	Organizational behavior	3	test
OK10	Psychological consultancy in different spheres life activities	4	exam
OK11	Psychology of social interaction and facilitation	3	test
OK12	Methodology of scientific research in psychology	4	test
OK13	Workshop on psychotherapy and psychocorrection	5	exam
OK14	Industrial (psychological practice) practice	6	test
OK15	Pre-diploma practice	3	test
OK16	Preparation and defense of qualification work	6	exam
OK17	Certification exam	1	exam
<b>The total volume of mandatory components:</b>		<b>66 ECTS credits</b>	
<b>The total amount of sample components:</b>		<b>24 ECTS credits</b>	
<b>GENERAL SCOPE OF THE EDUCATIONAL PROGRAM</b>		<b>90 ECTS credits</b>	

## LIST OF ELECTIVE DISCIPLINES

Addendum to the curriculum for training applicants for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 05 "Social and behavioral sciences" specialty - 053 "Psychology"

	Subjects	Number loans	Form control
<b>2 semester</b>			
<b>Disciplines of the free choice of the student of higher education (choose 3 disciplines)</b>			
VK1 VK2 VK3	Training of psychological readiness to work with injured as a result of military operations	4	test
	Psychology of traumatic situations	4	test
	Psychology of addictive behavior	4	test
	Psychological aspects of political activity	4	test
	Family counseling	4	test
	Basics of scientific communication	4	test
	Psychology of professional development and competitiveness	4	test
	Psychology of "HRM" (human resources management resources)	4	test
<b>3rd semester</b>			
<b>Disciplines of the free choice of the student of higher education (choose 3 disciplines)</b>			
VK4 VK5 VK6	Cyber psychology	4	test
	Business psychology	4	test
	Workshop on age and pedagogical psychology	4	test
	Psychology of the Internet	4	test
	Theory and practice of psychological training	4	test
	Technologies of individual counseling in rehabilitation process	4	test
	Psychology of emotions	4	test
	Psychology of mass behavior	4	test

Structural and logical scheme of mandatory components of the OPP "Psychology"





The matrix of compliance of program learning outcomes with the educational components of the educational program of training applicants for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 05 Social and behavioral sciences specialty - 053 Psychology

		Educational components of the program																
		OK1	OK2	OK3	OK4	OK5	OK6	OK7	OK8	OK9	OK10	OK11	OK12	OK13	OK14	OK15	OK16	OK17
PRN1		+	+						+				+		+	+	+	+
PRN2				+					+				+		+	+	+	+
PRN3									+				+		+	+	+	+
PRN4				+			+	+		+		+		+	+	+	+	+
PRN5					+		+				+			+	+	+	+	+
PRN6				+	+	+		+										
PRN7		+	+	+		+		+	+	+			+			+	+	+
PRN8							+	+		+	+	+					+	+
PRN9					+	+	+	+			+	+						
PRN10		+	+	+		+			+		+		+			+	+	+
PRN11							+		+		+		+		+	+	+	+
PRN12					+		+							+				+
PRN13							+								+	+	+	+
PRN14							+							+	+	+	+	+
PRN15		+			+	+				+	+	+		+	+	+	+	+
PRN16							+	+			+				+	+	+	+

