

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

INTERNATIONAL HUMANITARIAN
UNIVERSITY



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International Humanitarian
University
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EDUCATIONAL AND PROFESSIONAL PROGRAM
«International Economic Relations»

Field of knowledge -29 International relations
Specialty -292 International economic relations
Educational degree - Master's degree

Odesa - 2023

I. PREAMBLE

The educational program of training at the second (master's) degree of higher education in the specialty 292 "International Economic Relations" contains the amount of ECTS credits necessary for obtaining the corresponding degree of higher education; list of graduate competencies; the normative content of the training of higher education seekers, formulated in terms of learning outcomes; attestation forms of higher education applicants; requirements for the existence of a system of internal quality assurance of higher education.

Developed by the following working group:
Kateryna NESTEROVA, Candidate of Economics, Associate Professor, Associate Professor of the Department of Economics and International Economic Relations
Leonid POTYOMKIN, Doctor of Economics, Professor, Professor of the Department of Economics and International Economic Relations, Guarantor of the educational program
Svitlana RASSADNYKOVA, Candidate of Economics, Associate Professor, Associate Professor of the Department of Economics and International Economic Relations
Diana OLIYNYK, student of the 4th year of the specialty 292 "International Economic Relations"
Hanna FOMINA - head of PJSC "Pivdenny" branch
Andrii KIMAN - port operator of "Danube Logistics Group" LLC
Iryna Muntyan – student of the 3rd year of the specialty 292 "International Economic Relations"

Reviews of external stakeholders

Oksana DYMOVA - director of the Agency for Cross-Border Cooperation "Euroregion "Lower Danube", the head of the Standing Committee of the regional council on interregional and international cooperation.

Serhii DROZD - director of the Odesa Directorate of JSC "Ukrposhta".

Denys KRAVCHENKO - Deputy Director of the Department of Administrative Services of Odesa City Council.

Inessa PLATONOVA - expert in the field of strategic marketing and business development, optimization of business processes and supply chain management, Vice-President of transport and forwarding company PLASKE JSC - CEO & Founder of PLASKE Academy, member of FIATA Logistics Institute (FLI), validator and mentor of FIATA training programs, a participant in the Train The Trainers and Export Academy projects from the Export Promotion Office.

Considered at the meeting of the Department of Economics and International Economic Relations

Protocol No. 10 of April 19, 2023.

II. Profile of the educational program

1 - General information	
Full name of the higher educational institution and structural unit	International Humanitarian University Department of Economics and International Economic Relations
The degree of higher education and the title of the qualification in the original language	The second (master's) degree of higher education Qualification: Master's degree in international economic relations, translator
The official name of the educational program	International Economic Relations
Type of diploma and scope of the educational program	Master's degree, single, 90 ECTS credits
Training period	1 year 4 months of full-time study 2 years of correspondence education
Availability of accreditation	National Agency for Quality Assurance of Higher Education of Ukraine The program was implemented in 2023.
Cycle/level	NRK of Ukraine – eighth level, FQ-EHEA – second cycle, EQF-LLL – seventh level
Prerequisites	- availability of a state-style document on a previously obtained educational degree (educational qualification level), on the basis of which admission is made, and an appendix to it; - a single professional entrance test/ a single foreign language entrance exam - the rest of the requirements are determined by the rules of admission to the master's educational program
Language(s) of instruction	Ukrainian, English
The duration of the educational program	1 year and 4 months / 2 years
Internet address of the permanent placement of the description of the educational program	mgu.edu.ua
2 - The purpose of the educational program	
The general goal is to train highly qualified specialists in international economic relations with in-depth knowledge of a foreign language, who possess fundamental professional knowledge of the functioning of the global economy and the participation in it of subjects of international economic relations at all levels, possess modern economic thinking and applied skills necessary for development solving tasks, including scientific ones with a large share of innovation, and problems of implementing international relations in constantly changing conditions.	
3 - Characteristics of the educational program	
Subject area	Field of knowledge - 29 "International relations" Specialty 292 "International Economic Relations" The main part of the educational and professional program is represented by the disciplines of the international economy and international economic relations block for the preparation and defense of a diploma thesis by specialty, credits for internships, credits allocated for mastering the methodology of scientific research

	and acquiring skills in foreign language, professional communication and translation. Thus, the ratio of the blocks "international economic relations" (together with defense of qualifying work and passing practice): "other" is 99:11.
Orientation of the educational program	Educational and professional program with professional and applied orientation
The main focus of the educational program	<p>The applicant receives professional training on the functioning of the global economy and international economic relations at the current stage. The subjects of the disciplines concern the actual functioning of integration associations, international institutions, international markets of production factors, problems of international economic security and the place of Ukraine in modern world economic processes. Additional emphasis is placed on the peculiarities of international economic relations in the conditions of digitization and environmentalization of the world economy, increasing requirements for social responsibility of subjects of international economic relations.</p> <p>The focus of the program is the acquisition of theoretical knowledge, skills and other competencies sufficient for the production of new ideas, solving complex problems in the field of international economic relations, mastering the practical skills of carrying out professional activities, as well as conducting one's own applied research, the results of which contain elements scientific novelty, have practical significance.</p> <p>Keywords: international economic relations, global economy, global macroeconomic policy, global commodity market situation, international competitiveness.</p>
Features programs	The master's educational program includes the preparation and defense of the qualification work, since the program itself is a professional applied one, the subject of the work performed relates to the solution of specific issues related to the international economic activity of subjects of international economic relations at various levels. Provision is made for teaching certain subjects in foreign languages.
4 – Eligibility of graduates to employment and further education	
Suitability for employment	<p>Professional activity in the field of international economic relations, international relations, in the field of economics and others, including by professions:</p> <p>1231 Heads of financial, accounting, economic, legal and administrative departments and other managers 1224 Head of trade and economic mission 1231 Director of Economics 1231 Head of the planning and economic department 1475.4 Manager of foreign economic activity 2414.2 Financial and economic security analyst 2414.2 Financial and economic security professional 2419.2 Expert on foreign economic issues 2419.2 Consultant on foreign economic issues 2441.1 Research staff (economics) 2441.2 Investment analyst 2441.2 Economist 2441.2 Economist on international trade</p>

	etc.
Further education	The master can continue his studies at the educational and scientific level of the doctor of philosophy. Can acquire partial qualifications for other specializations in the postgraduate education system.
5 – Teaching and assessment	
Teaching and learning	This program uses such methods as: student-centered learning, self-learning, working in groups, problem-oriented learning, etc.
Assessment	The following forms of ongoing assessment are provided: essays, presentations, oral presentations, modeling of situations, preparation of written documents, project work, ongoing testing, etc. Final assessment: oral and written exams, tests, thesis defense.
6 – Software competencies	
Integral competence	The ability to identify and solve complex tasks and problems, generate new ideas in the field of international economic relations and/or during training, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.
General competences (GC)	<ol style="list-style-type: none"> 1. Ability to communicate in a foreign language. 2. The ability to learn and master modern knowledge 3. Ability to search, process and analyze information from various sources 4. Ability to work in a team 5. Ability to conduct research at the appropriate level.
Professional competences of the specialty (SC)	<ol style="list-style-type: none"> 1. The ability to make informed decisions regarding the establishment of international economic relations at all levels of their implementation. 2. Ability to develop and analyze development models of national economies and determine their role in the modern world economic system. 3. Ability to identify and evaluate manifestations of economic globalism, challenges and imbalances of global development and their impact on international economic relations 4. The ability to assess the scope of activities of global firms and their positions on world markets. 5. The ability to apply cumulative knowledge, scientific and technological achievements, information technologies to understand the essence of the phenomenon of the new economy, to identify patterns and trends in the latest development of the world economy. 6. The ability to apply the principles of social responsibility in the activities of subjects of international economic relations and the analysis of their impact on the economic development of countries. 7. Ability to analyze and evaluate geo-economic strategies of countries from the standpoint of national economic interests. 8. The ability to forecast trends in the development of international markets, taking into account economic changes. 9. Ability to self-study, maintain an appropriate level of knowledge, readiness to acquire knowledge of a new level, increase one's expertise and level of qualification.
7 – Program learning outcomes (PLO)	
1. To have knowledge and skills in business communications in the field of international economic relations necessary for professional activity, as well as to communicate effectively on a professional and social level, including oral and written communication in a foreign language/languages.	

2. To think creatively, to show flexibility in decision-making based on logical arguments and verified facts in conditions of limited time and resources based on the use of various diagnostic methodologies of leading international organizations
3. To systematize, synthesize and organize the received information, identify problems, formulate conclusions and develop recommendations, using effective approaches and technologies, specialized software in order to solve complex problems of practical problems, taking into account the cross-cultural characteristics of subjects of international economic relations.
4. To make informed decisions on the problems of international economic relations under uncertain conditions and requirements.
5. Assess the degree of complexity of tasks when planning activities and processing their results.
6. Analyze regulatory documents, evaluate analytical reports, competently use regulatory documents and reference materials, conduct applied analytical developments, professionally prepare analytical materials.
7. Research and analyze development models of national economies and justify measures to achieve their strategic goals in the conditions of transformation of world economic relations.
8. Develop and research adaptive models for leveling imbalances and leveling threats to global development, offer options for solving problems based on research results.
9. Monitor, analyze, evaluate the activities of global firms (corporations, strategic alliances, consortia, syndicates, trusts, etc.) in order to identify their competitive positions and advantages in global markets.
10. To understand the patterns and trends of the development of the world economy and the phenomenon of the new economy, taking into account the processes of intellectualization, informatization, and scientific and technological exchange.
11. Understand the essence of the social dimension of global economic development and implement the principles of social responsibility in the activities of subjects of international economic relations.
12. Determine geoeconomic strategies of countries and their regional economic priorities, taking into account national economic interests and the security component of international economic relations in the context of global problems of humanity and asymmetric distribution of world resources.
13. Identify changes in market conditions under the influence of uncertain factors, carry out their comparative analysis, critically evaluate the consequences of produced ideas and adopted decisions in order to forecast the development trend of global markets.
14. Present the results of own research by preparing scientific publications and testing at scientific events.

8 – Resource support for program implementation

Staff support	In order to improve their professional level, all scientific and pedagogical workers undergo an internship once every five years, incl. abroad, take part in international projects, trainings.
Material and technical support	The material and technical support for teaching the subjects of the curriculum is represented by specialized auditoriums equipped with modern technology, including projectors, multimedia boards, language equipment, computers and software. All premises comply with sanitary and hygienic standards.
Informational and educational and methodological support	Information support of the educational process includes library funds, including electronic resources, remote access points. Educational and methodological support of the educational program includes educational content, plans for practical classes, tasks for independent work of applicants, questions, problems, tasks or cases for current and final control, tasks for complex control work, work program of all types of practice.

9 – Academic mobility

National credit mobility	Applicants studying under this educational program have the legally recognized right of cross-enrollment in other specialties, including with the enrollment of credits in related disciplines.
International credit mobility	Applicants studying under this educational program have the right to international academic mobility within the terms and conditions stipulated by the legislation of Ukraine, both within the framework of concluded agreements and international programs, and in a personal manner. Under the condition of simultaneous study at the higher education institutions of Ukraine and another country, an individual study plan-schedule is drawn up with the passage of the appropriate attestation.
Education of foreign students of higher education	Foreign citizens have the right to enroll in an educational program subject to compliance with the rules stipulated in the conditions of admission to higher education institutions and in accordance with the legislation of Ukraine. To ensure an effective learning process, training in the state language is implemented, which ends with a state certification at the end of the entire training period.

III. List of components of the educational and professional program and their logical sequence

3.1. List of components of the educational and professional program

Code n/a	Components of the educational program (academic disciplines, coursework, internships, qualification work)	Number of credits ECTS	Form of final control
1. Mandatory educational components			
1.1. Components of general education			
MGEC1	Ukrainian as a foreign language	6	credit, exam
MGEC 2	Translation workshop	4	credit, exam
MGEC 3	Methodology and organization of scientific research with the basics of intellectual property	3	credit
The total volume of mandatory components of general education:		13	
1.2 Components of professional education			
MPEC1	Global macroeconomic policy	5	exam
MPEC2	Social responsibility of IER subjects	4	exam
MPEC 3	International business analytics	4	exam
MPEC 4	Management of international competitiveness	4	exam
MPEC 5	International security	4	credit
MPEC 6	Methodology for researching the state of world markets	4	exam
MPEC 7	International strategic management	5	exam
MPEC 8	Global economy	5	credit
MPEC 9	Internship	6	credit
MPEC 10	Pre-diploma practice	6	credit
MPEC 11	Preparation and defense of qualification work	6	attestation
The total amount of mandatory components of professional education:		53	
The total volume of mandatory components:		66	
2. Elective educational components			
2.1. Components of general education			
EGEC 1	Elective discipline 1	3	credit
The total volume of elective components of general training:		3	
1.1. Components of professional education			
EPEC 1	Elective discipline 1	5	exam
EPEC 2	Elective discipline 2	4	credit
EPEC 3	Elective discipline 3	4	exam
EPEC 4	Elective discipline 4	4	credit
EPEC 5	Elective discipline 5	4	exam
The total volume of elective components of professional education:		21	
The total amount of elective components:		24	
The total volume of EPP:		90	

VI. Form of attestation of applicants of higher education

Forms of attestation of applicants of higher education	Attestation of applicants is carried out in the form of a public defense (demonstration) of qualifying work, an exam.
Requirements for qualifying work	Qualification work should involve solving a complex task or problem in the field of international economic relations, which requires research and/or innovation and is characterized by uncertainty of conditions and requirements. The qualifying work should not contain academic plagiarism, fabrication, or falsification. The qualification work must be published on the official website of the institution of higher education or its subdivision, or in the repository of the institution of higher education. Publication of qualification works containing information with limited access shall be carried out in accordance with the requirements of current legislation.

VII. Requirements for the presence of an internal support system quality of higher education

The International Humanities University operates a system for ensuring the quality of educational activities and the quality of higher education (internal quality assurance system), which provides for the implementation of the following procedures and measures:

1. Determination of the principles and procedures for ensuring the quality of higher education;
2. Monitoring and periodic review of educational programs;
3. Provision of advanced training of pedagogical, scientific and scientific-pedagogical workers;
4. Ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students, for each educational program;
5. Ensuring the availability of information systems for effective management of the educational process;
6. Ensuring publicity of information about educational programs, degrees of higher education and qualifications;
7. Ensuring compliance with academic integrity by employees of institutions of higher education and students of higher education, including the creation and ensuring the functioning of an effective system for the prevention and detection of academic plagiarism;
8. Other procedures and measures.

The system of ensuring the quality of educational activities and the quality of higher education by a higher education institution (internal quality assurance system) is evaluated by the National Agency for Quality Assurance of Higher Education or independent higher education assessment and quality assurance institutions accredited by the higher education institution for its compliance with the requirements for the

assurance system quality of higher education approved by the National Agency for Quality Assurance of Higher Education and international standards and recommendations for quality assurance of higher education.

explanatory note

The explanatory note contains the competencies that determine the specificity of master's degree under the "International Economic Relations" educational program and learning outcomes that express exactly what the applicant should know, understand and be able to do after successfully completing the educational program. They are mutually agreed upon and correspond to the descriptors of the National Qualifications Framework. Table 1 shows the Correspondence of competencies and NQF descriptors. Table 2 shows Correspondence of learning outcomes and competencies.

Table 1

**Matrix of correspondence of competences to NQF descriptors
under the educational program "International Economic Relations"**

Classification of competences according to the NQF	Knowledge	Skill	Communication	Autonomy and responsibility
	Kn1. Conceptual knowledge acquired in the process of study and/or professional activity at the level of the latest achievements, which is the basis for original thinking and innovative activity, in particular in the context of research work	Skill 1. Solving complex tasks and problems that requires updating and integrating knowledge, often in conditions of incomplete/insufficient information and conflicting requirements	C1. Clear and unambiguous presentation of one's own conclusions, as well as the knowledge and explanations that substantiate them, to specialists and non-specialists, in particular to persons who are studying	AR1. Decision-making in complex and unpredictable conditions, which requires the use of new approaches and forecasting
	Kn2. Critical understanding of problems in education and/or professional activity and on the border of subject areas	Skill 2. Conducting research and/or innovative activities	C2. Use of foreign languages in professional activities	AR2. Responsibility for the development of professional knowledge and practices, assessment of the team's strategic development AR3. A capacity for further learning that is largely autonomous and self-directed
	Integral competence for the "Master's degree EP: The ability to identify and solve complex tasks and problems, generate new ideas in the field of international economic relations and/or during training, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.			
GC 1. Ability to communicate in a foreign language.			C2	
GC 2. Ability to learn and master modern knowledge	Kn1, Kn2	Skill 1		AR1, AR3
GC 3. Ability to conduct research at an appropriate level.	Kn2	Skill 2		

GC 4. Ability to search, process and analyze information from various sources.			C1	AR2
GC 5. Ability to work in a team.		Skill 2	C1	AR2
SC1. The ability to make informed decisions regarding the establishment of international economic relations at all levels of their implementation		Skill 1	C1, C2	AR1
SC 2. Ability to develop and analyze development models of national economies and determine their role in the modern world economic system.	Kn1, Kn2	Skill 1, Skill 2	C1	AR1
SC3. Ability to identify and evaluate manifestations of economic globalism, challenges and imbalances of global development and their impact on international economic relations.	Kn2	Skill 1, Skill 2	C1	AR1
SC4. The ability to assess the scope of activities of global firms and their positions on world markets.	Kn2		C1	
SC5. The ability to apply cumulative knowledge, scientific and technological achievements, information technologies to understand the essence of the phenomenon of the new economy, to identify patterns and trends in the latest development of the world economy.		Skill 1		AR1, AR2
SC6. The ability to apply the principles of social responsibility in the activities of subjects of international economic relations and their impact on the economic development of countries.	Kn1, Kn2			AR2
SC7. The ability to analyze and evaluate geo-economic strategies of countries from the standpoint of national economic interests.	Kn1, Kn2		C1	

<p>SC8. The ability to forecast trends in the development of international markets, taking into account economic changes.</p>		C1	AR1
<p>SC9. Ability to self-study, maintain an appropriate level of knowledge, readiness to acquire new level of knowledge, increase one's expertise and level of qualification.</p>	K n2		AR3

List of normative documents on which it is based educational and professional program

- Law of Ukraine dated July 1, 2014 No. 1556-VII "On Higher Education" URL:<http://zakon5.rada.gov.ua/laws/show/2145-19>];
- Law of Ukraine dated September 5, 2017 "On Education" URL:<http://zakon5.rada.gov.ua/laws/show/2145-19>];
- Decree of the Cabinet of Ministers of Ukraine dated 04/29/2015 No. 266 "On approval of the list of fields of knowledge and specialties for which higher education applicants are trained" URL:<http://zakon4.rada.gov.ua/laws/show/266-2015-p>];
- Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 12/30/2015 "On Approval of License Conditions for Conducting Educational Activities" URL:<http://zakon4.rada.gov.ua/laws/show/1187-2015-p/page>];
- Decree of the Cabinet of Ministers of Ukraine dated November 23, 2011 No. 1341 "On approval of the National Framework of Qualifications" URL:<http://zakon4.rada.gov.ua/laws/show/1341-2011-p>];
- National Classifier of Ukraine: "Classification of TYPES of economic activity" DK 009: 2010/ URL:<http://www.ukrstat.gov.ua/>];
- National Classifier of Ukraine: "Profession Classifier" DK 003: 2010DK 003:2010 URL:<http://www.dk003.com>];
- Standards and recommendations for quality assurance in the European Higher Education Area (ESG). URL:http://ihed.org.ua/images/doc/04_2016_ESG_2015.pdf];
- Methodological recommendations for the development of higher education standards, approved by the order of the Ministry of Education and Science of Ukraine dated 01.06.2017 No. 600 (as amended by the order of the Ministry of Education and Science of Ukraine dated 21.12.2017 No. 1648), approved by the higher education sector of the Scientific and Methodological Council Ministry of Education and Science of Ukraine (protocol dated March 29, 2016 No. 3);
- Development of educational programs. URL guidelines:http://ihed.org.ua/images/doc/04_2016_rozroblennya_osv_program_2014_tempus-office.pdf];
- National educational glossary: higher education/ URL:http://ihed.org.ua/images/doc/04_2016_glossariy_Visha_osvita_2014_tempus-office.pdf];
- Development of the system of quality assurance of higher education in Ukraine: an informational and analytical review. URL:http://ihed.org.ua/images/doc/04_2016_Rozvitok_sisitemi_zabesp_yakosti_VO_UA_2015.pdf];
- European credit transfer savings system: User Guide [Access mode:http://ihed.org.ua/images/doc/04_2016_ECTS_Users_Guide-2015_Ukrainian.pdf].
- EQF-LLL – European Qualifications Framework for Lifelong Learning. URL:https://ec.europa.eu/ploteus/sites/eac-eqf/files/brochexp_en.pdf];

- QF-EHEA – Qualification Framework of the European Higher Education Area. URL:<http://www.ehea.info/article-details.aspx?ArticleId=67>]

- Rashkevich Yu. M. The Bologna Process and the New Paradigm of Higher Education. url:<file:///D:/Users/Dell/Downloads/BolonskyiProcessNewParadigmHE.pdf>];

- TUNING (for familiarization with special (professional) competencies and examples of standards. URL:<http://www.uni-deusto.org/tuningeu/>].