



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

INTERNATIONAL HUMANITARIAN  
UNIVERSITY

"ACCEPTED"

Scientific council

International Humanitarian

University

Protocol No. 7  
from 06 07 2023

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rector of the International Humanitarian  
University dated 07/07 No. 07/07

Rector K.V. Hromovenko



EDUCATIONAL AND PROFESSIONAL PROGRAM  
" LAW "

Field of knowledge - 08 - Law

Specialty – 081 - Law

Educational degree - Master's degree

Odesa - 2023

## And . PREAMBLE

The educational program (OP) of training at the second (master's) level of higher education in the specialty 081 "Law" contains the amount of ECTS credits necessary for obtaining the corresponding degree of higher education; list of graduate competencies; the normative content of the training of higher education seekers, formulated in terms of learning outcomes; attestation forms of higher education applicants; requirements for the existence of a system of internal quality assurance of higher education.

OP was prepared in accordance with the standard of higher education of Ukraine of the second (master's) level of higher education for obtaining the educational degree of higher education "master" in the specialty 081 "Law" in the field of knowledge 08 "Law". Approved and put into effect by the order of the Ministry of Education and Science of Ukraine dated August 17, 2020 No. 1053.

**The standard of higher education defines the following requirements for the educational program:**

- 1) the amount of ECTS credits required to obtain the corresponding degree of higher education;
- 2) list of graduate competencies;
- 3) the normative content of the training of higher education seekers, formulated in terms of learning outcomes;
- 4) attestation forms of higher education applicants;
- 5) requirements for the existence of a system of internal quality assurance of higher education;

On the basis of the OP, the university develops a curriculum that defines:

- the list and volume of educational disciplines in ECTS credits;
- the sequence of studying disciplines;
- forms of conducting educational classes and their scope;
- schedule of the educational process;
- forms of current and final control.

To specify the planning of the educational process, a working educational plan is drawn up for each academic year and approved by the rector of the university.

The standard and OP are based on a competency-based approach and share the philosophy of defining the requirements for a specialist, which is the basis of the Bologna process and the international Project of the European Commission "Harmonization of educational structures in Europe" (Tuning Educational Structures in Europe, TUNING).

## BASIC TERMS AND THEIR DEFINITIONS (THESAURUS)

**Attestation** is the establishment of compliance of the level and volume of knowledge, skills, and other competencies acquired by higher education students with the requirements of the educational program .

**The field of knowledge** is the main subject area of education and science, which includes a group of related specialties for which professional training is carried out.

### Descriptors of the National Qualifications Framework

- **autonomy and responsibility** – the ability to independently perform tasks, solve tasks and problems, and be responsible for the results of one's activities;
  - **knowledge** – scientific information understood and assimilated by the subject, which is the basis of his conscious, purposeful activity. Knowledge is divided into empirical (factual) and theoretical (conceptual, methodological);
  - **communication** – interrelationship of subjects for the purpose of information transfer, coordination of actions, joint activities;



- **skill** – the ability to apply knowledge to perform tasks and solve tasks and problems. Skills are divided into cognitive (intellectual-creative) and practical (based on mastery using methods, materials, instructions and tools).

**The European Credit Transfer and Accumulation System (ECTS)** is a system of credit transfer and accumulation used in the European Higher Education Area for the purpose of providing, recognizing, confirming qualifications and educational components and promoting the academic mobility of higher education students. The system is based on the determination of the educational load of the student of higher education, which is necessary to achieve the specified learning outcomes, and is counted in ECTS credits.

**Qualification** is an official result of assessment and recognition, which is obtained when an authorized institution (competent body) has established that a person has achieved competencies (learning outcomes) according to specified standards.

**Educational qualification** – a qualification awarded by higher educational institutions on the basis of meeting the requirements of the Standards higher education.

**A qualification level** is a structural unit of the National Qualifications Framework defined by a certain set of competencies that are typical for the qualifications of this level.

**Competence** is a dynamic combination of knowledge, skills and practical skills, ways of thinking, professional, worldview and civic qualities, moral and ethical values, which determines a person's ability to successfully carry out professional and further educational activities and is the result of training at a certain level of higher education.

**Integral competence** is a generalized description of the qualification level, which expresses the main competence characteristics of the level in relation to training and/or professional activity.

**General competences** are universal competences that do not depend on the subject area, but are important for the successful further professional and social activities of the acquirer in various fields and for his personal development.

**Special (professional, subject) competences** – competences that depend on the subject area and are important for successful professional activity in a certain specialty.

**A credit of the European Credit Transfer and Accumulation System (hereinafter referred to as ECTS credit)** is a unit of measurement of the educational load of a student of higher education, necessary to achieve the specified (expected) learning results. The volume of one ECTS credit is 30 hours. The workload of one academic year in the full-time form of education is, as a rule, 60 ECTS credits.

**The National Qualifications Framework** is a systematic and competency-based description of qualification levels.

**Learning outcomes (programmatic)** – a set of knowledge, abilities, skills, and other competencies acquired by a person in the process of learning a certain educational and professional program, which can be identified, quantified and measured.

**Specialization** is a component of a specialty that is determined by a higher educational institution and provides a profile specialized educational and professional training program for students of higher education.

**A specialty** is a component of the field of knowledge for which professional training is carried out.

**The quality of higher education** is the level of a person's acquired knowledge, abilities, skills, and other competencies, which reflects his competence in accordance with the standards of higher education.



## II. EDUCATIONAL PROGRAM PROFILE

<b>1. General information</b>	
<b>Full name of the higher educational institution and structural unit</b>	International Humanities University Faculty of Law and Economics Department of State and Legal Disciplines
<b>Level of higher education</b>	Second (master's) level
<b>Degree of higher education</b>	Master's degree
<b>Branch of knowledge</b>	08 "Law"
<b>Specialty</b>	081 "Law"
<b>Educational qualification</b>	Master of Law
<b>Qualification in diploma</b>	The degree of higher education is a master's degree Specialty - 081 "Law" Educational and professional program - Law
<b>Type of diploma and scope of the educational program</b>	Master's degree, single, 90 ECTS credits
<b>Training period</b>	1 year and 4 months of full-time education 2 years of correspondence education
<b>Availability of accreditation</b>	Certificate of Ministry of Education and Culture UP No. 16006971 01.08.2019 (the certificate is valid until July 1, 2024)
<b>Prerequisites</b>	Admission to study for higher education at the second (master's) level of education in the specialty 081 "Law" is carried out on the basis of the first (bachelor's) level of higher education in the specialties 081 "Law" and 293 "International Law" based on the results of the Unified professional entrance test. The rest of the requirements are determined by the rules of admission to the master's educational program.
<b>2. The purpose of the educational program</b>	
Provide high-quality, affordable modern education thanks to the knowledge and experience of teachers, the development of scientific and educational technology. To train specialists capable of practical implementation of the acquired knowledge in science and production. To develop the creative scientific potential of students who obtain a master's degree, to form in them the need for self-education and self-development of the individual. Provide in-depth training in the field of law for their future performance of professional tasks of a higher degree of complexity. Create all the necessary conditions for students to acquire the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.	
<b>3. Characteristics of the educational program</b>	
<b>Subject area</b>	Field of knowledge: 08 "Law" Specialty: 081 "Law" <b>Object of study</b> : law as a social phenomenon and the peculiarities of its application, which are based on legal values and principles, which are based



	<p>on human dignity and the rule of law.</p> <p><b>Learning goals:</b> acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.</p> <p><b>Theoretical content of the subject area:</b> legal doctrines, values and principles on which the creation of law, its interpretation and application features are based.</p> <p><b>Methods, techniques and technologies:</b> general scientific and special methods of learning legal phenomena; methods of legal assessment of the behavior or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof.</p> <p><b>Tools and equipment:</b> modern information and communication equipment, information resources and special software used in legal activities.</p> <p><b>The total volume of mandatory components is 71 credits</b> <b>The total volume of sample components is 19 loans</b> The ratio of volumes of compulsory and optional parts: 3.5:1 Share of pre-diploma practice: 9 ECTS credits (10%) For the educational and professional program, a minimum of 30 ECTS credits is required for practice.</p>
<b>Orientation of the educational program</b>	Educational and professional.
<b>The main focus of the educational program</b>	General education in the subject area with specialization in the preparation of higher education applicants for legal practice.
<b>4. Suitability of graduates for employment and further education</b>	
<b>Suitability to employment</b>	Employment for positions in accordance with the National Classifier of Ukraine: Classifier of Professions (DC 003:2010), which require higher education in specialty 081 "Law".
<b>Further education</b>	The right to continue studying under the program of the third (educational and scientific) level of higher education. Acquisition of additional qualifications in the adult education system.
<b>5. Teaching and assessment</b>	
<b>Teaching and learning</b>	They are based on the principles of the competence approach. They are implemented through research-based training, strengthening of practical orientation and creative orientation in the form of a combination of lectures, practical classes, independent educational and research work using elements of distance learning, solving practical cases, pre-diploma practice, preparation and defense of the Master's qualification thesis.
<b>Assessment</b>	The system of evaluation of learning results is based on the following principles: reasonableness, impartiality, comprehensibility, usefulness. The evaluation system involves evaluating students for all types of classroom and extracurricular educational activities (current, modular, final control); modular control papers, testing, assessments, practice reports, exams, certification.
<b>6. Software competencies</b>	
<b>Integral competencies (IC)</b>	The ability to solve problems of a research and/or innovative nature in the field of law.
<b>General competences (CG)</b>	ZK1. Ability to abstract thinking, analysis and synthesis. ZK2. Ability to conduct research at an appropriate level.



	<p>ZK3 . Ability to search, process and analyze information from various sources</p> <p>ZK4. Ability to adapt and act in a new situation.</p> <p>ZK5. The ability to communicate in a foreign language in the professional sphere both orally and in writing</p> <p>ZK6. Ability to generate new ideas (creativity).</p> <p>ZK7. The ability to make informed decisions about a problem;</p> <p>ZK8. The ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>ZK9. Ability to work in an international context.</p> <p>ZK10. Ability to develop and manage projects.</p>
<p><b>Special (professional) competences</b></p>	<p>SK1. The ability to apply the principles of the rule of law to solve complex problems and problems, including in situations of legal uncertainty</p> <p>SK2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine.</p> <p>SK3. The ability to analyze and evaluate the impact of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine.</p> <p>SK4. The ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.</p> <p>SK5. The ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.</p> <p>SK6. The ability to justify and motivate legal decisions, to give detailed legal arguments.</p> <p>SK7. Ability to apply knowledge and understanding of the basic principles (principles) and procedures of the judiciary in Ukraine.</p> <p>SK8. Ability to use mediation and other legal tools of alternative out-of-court proceedings and resolution of legal disputes.</p> <p>SK9. The ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>SK10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.</p> <p>SK11. The ability to critically evaluate the effectiveness of representation and protection of rights, freedoms and interests customers</p> <p>SK12. Ability to develop and approve ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>SK13. The ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.</p> <p>SK14. The ability to independently prepare drafts of regulatory and legal acts, justify the social conditionality of their adoption, predict the results of their impact on relevant social relations.</p> <p>SK15 . The ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, reasonableness and motivation.</p>



<b>7. Normative content of training for higher education applicants, formulated in terms of learning outcomes</b>	
<b>Social and humanitarian erudition</b>	<ol style="list-style-type: none"> <li>1. Assess the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation.</li> <li>2. Demonstrate a deep understanding of the modern system of civilizational values and their relationship with legal values, principles and professional ethical standards.</li> <li>3. Collect and integrated analysis of materials from various sources, including digital, statistical, test, and check them for reliability using modern research methods.</li> </ol>
<b>Research skills</b>	<ol style="list-style-type: none"> <li>4. Make a presentation of your research on a legal topic, using primary sources and methods of legal interpretation of complex complex problems arising from this research, argue the conclusions.</li> </ol>
<b>Communication</b>	<ol style="list-style-type: none"> <li>5. Communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing</li> <li>6. Reasonably formulate your legal position, be able to oppose, evaluate evidence and give convincing arguments arguments</li> <li>7. Discuss complex legal problems, propose and substantiate options for their solution.</li> </ol>
<b>Professional self-organization and use of information technologies</b>	<ol style="list-style-type: none"> <li>8. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activity</li> <li>9 Generate new ideas and use modern technologies in the provision of legal services.</li> </ol>
<b>Legal understanding</b>	<ol style="list-style-type: none"> <li>10. Analyze the interaction of international law and international legal systems with the legal system of Ukraine on the basis of awareness of the main modern legal doctrines, values and principles of the functioning of law.</li> <li>11. Use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice.</li> <li>12. To conduct a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European of the Union</li> </ol>
<b>Law enforcement</b>	<ol style="list-style-type: none"> <li>13. Analyze and evaluate the practice of application of individual legal institutions.</li> <li>14. To substantiate the legal position at various stages of law enforcement.</li> <li>15. Have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities.</li> <li>16. To participate productively in the development of projects of regulatory and legal acts, to justify the social conditionality of their adoption, to forecast the results of their impact on the relevant social relations</li> <li>17. Integrate the necessary knowledge and solve complex law enforcement tasks in various professional areas activity</li> </ol>
<b>8. Resource support for program implementation</b>	
<b>Staff support</b>	<p>Scientific-pedagogical and scientific workers who carry out the educational process have more than five years of experience in scientific-pedagogical activity and a level of scientific and professional activity, which is evidenced by the performance of at least four types and results from those listed in clause 30 of the Licensing Terms. In order to improve their professional level,</p>



	all scientific and pedagogical workers undergo an internship once every five years, incl. foreign
<b>Material and technical support</b>	Material and technical support for the teaching of curriculum disciplines is represented by specialized classrooms equipped with modern technology, including projectors, multimedia boards, language equipment, computers and software. All premises comply with sanitary and hygienic standards.
<b>Informational and educational and methodological support</b>	Information support of the educational process includes library funds, including electronic resources, remote access points. Educational and methodological support of the educational and professional program includes educational content, plans of practical classes, tasks for independent work of students, questions, problems, tasks or cases for current and final control, tasks for complex control work, work program of all types of practice.
<b>9. Academic mobility</b>	
<b>National credit mobility</b>	Students studying under this educational and professional program have the right to cross-enroll in other majors, including with credits in related disciplines.
<b>International credit mobility</b>	Students studying under this educational and professional program have the right to international academic mobility within the terms and conditions stipulated by the legislation of Ukraine, both within the framework of concluded agreements and international programs, and in a personal manner. Under the condition of simultaneous study at the higher education institutions of Ukraine and another country, an individual study plan-schedule is drawn up with the passage of the appropriate attestation.
<b>Education of foreign students of higher education</b>	Foreign citizens have the right to enroll in an educational and professional program, subject to compliance with the rules stipulated in the terms of admission to higher education institutions and in accordance with the legislation of Ukraine. To ensure an effective learning process, training in the state language is implemented, which ends with a state certification at the end of the entire training period.

### III. FORMS OF CERTIFICATION OF HIGHER EDUCATION ACQUIRES

<b>Forms of attestation of applicants of higher education</b>	<p>Attestation of graduates of the educational and professional program of the specialty 081 "Law" is carried out in the form of a qualifying examination and defense of a qualifying master's thesis and ends with the issuance of a document of the established model on awarding him a master's degree with the qualification: Master of Law.</p> <p style="text-align: center;">Attestation is carried out openly and publicly</p>
<b>Requirements for qualifying work</b>	<p>Qualification work should involve solving problems of a research and/or innovative nature in the field of law-making and law enforcement or other issues in the field of law.</p> <p>The qualification work must not contain academic plagiarism, fabrication and falsification.</p> <p>The qualification work must be published on the official website of the institution of higher education or its division, or in the repository of the institution of higher education.</p> <p>Publication of qualification works containing information with limited access is carried out in accordance with the requirements of current legislation.</p>



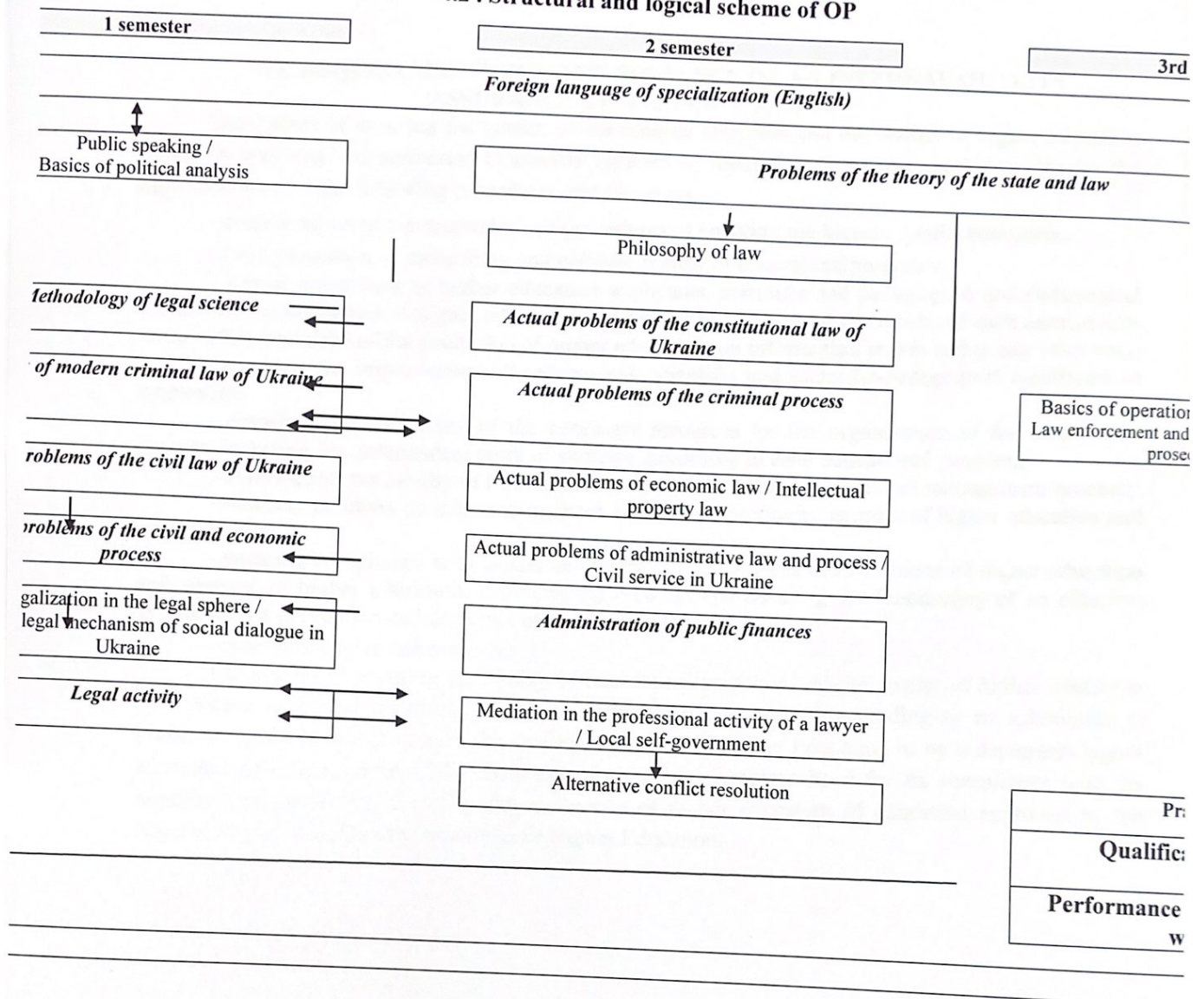
## IV. LIST OF COMPONENTS AND THEIR LOGICAL SEQUENCE

### 3.1. List of OP components

Code n/a	Components of the educational program (study subjects, course projects (works), practices)	Number loads	Forms final control
1	2	3	4
<b>I. Cycle of general training</b>			
<b>1. Mandatory disciplines</b>			
ODZP 1	Methodology of legal science	3	test
ODZP 2	Problems of the theory of the state and law	4	Assessment, exam
ODZP 3	Ukrainian as a foreign language	6	Assessment, exam
<b>In total</b>		<b>13</b>	
<b>2. Elective disciplines</b>			
VDZP 1	Oratory / Fundamentals of political analysis	4	test
<b>In total</b>		<b>4</b>	
<b>II. Cycle of professional training</b>			
<b>1. Mandatory disciplines</b>			
ODPP 1	Actual problems of the civil law of Ukraine	3	Exam
ODPP 2	Problems of modern criminal law of Ukraine	3	Exam
ODPP 3	Administration of public finances	3	test
ODPP 4	Actual problems of the criminal process	4	Exam
ODPP 5	Actual problems of the civil and economic process	3	Exam
ODPP 6	Legal activity	3	Test
ODPP 7	Actual problems of the constitutional law of Ukraine	3	Exam
ODPP 8	Performance of qualification work	6	
ODPP 9	Practice	20	Test
ODPP 10	Qualification exam	2	Exam
<b>In total</b>		<b>50</b>	
<b>2. Elective disciplines</b>			
VDPP 1	Basics of investigative activity / Law enforcement and supervisory functions of the prosecutor's office	4	Test
VDPP 2	Actual problems of economic law / Intellectual property rights	5	Exam
VDPP 3	Legalization in the legal sphere / Public-legal mechanism of social dialogue in Ukraine	3	Test
VDPP 4	Actual problems of administrative law and process / State service in Ukraine	3	Exam
VDPP 5	Mediation in the professional activity of a lawyer / Local Government	3	Test
VDPP 6	Philosophy of law	3	Test
VDPP 7	Alternative conflict resolution	3	Test
<b>In total</b>		<b>23</b>	
<b>The total amount of mandatory components</b>		<b>67</b>	
<b>The total amount of sample components</b>		<b>23</b>	
<b>TOTAL VOLUME OP</b>		<b>90</b>	



## 4.2 . Structural and logical scheme of OP





## **VI. REQUIREMENTS FOR THE PRESENCE OF AN INTERNAL QUALITY ASSURANCE SYSTEM EDUCATION**

The system of ensuring the quality of educational activities and the quality of higher education by the International Humanitarian University (system of internal quality assurance) provides for the implementation of the following procedures and measures:

- determination of the principles and procedures of ensuring the highest quality education;
- implementation of monitoring and periodic review of educational programs;
- annual assessment of higher education applicants, scientific and pedagogical and pedagogical workers of the institution of higher education and regular publication of the results of such assessments on the official website of the institution of higher education, on information stands and in any other way;
- ensuring the improvement of pedagogical, scientific and scientific-pedagogical qualifications employees;
- ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students, according to each educational program;
- ensuring the availability of information systems for effective educational management process;
- ensuring publicity of information about educational programs, degrees of higher education and qualifications;
- ensuring compliance with academic integrity by employees of institutions of higher education and students of higher education, including the creation and ensuring the functioning of an effective system for the prevention and detection of academic plagiarism;
- other procedures and measures

The system of ensuring the quality of educational activities and the quality of higher education by a higher education institution (internal quality assurance system) according to its submission is evaluated by the National Agency for Quality Assurance of Higher Education or by independent higher education assessment and quality assurance institutions accredited by it for its compliance with the requirements for the system of quality assurance of higher education of education approved by the National Agency for Quality Assurance of Higher Education.



## EXPLANATORY NOTE

The educational program was developed in accordance with the requirements of the Standard of Higher Education for the second master's level in the specialty 081 "Law", which is a regulatory document that defines the set of requirements for the content and results of educational activities of institutions of higher education to ensure the acquisition of a master's degree in the specialty 081 "Law » field of knowledge 08 "Law".

The approval of the procedure for evaluating study results is carried out by the International Humanitarian University in accordance with the requirements of legal acts. The system for evaluating learning outcomes is based on the following basic principles:

- reasonableness - the assessment should be commensurate with the level of learning outcomes;
- impartiality - evaluation results should be objective and not depend on the subjective position of the evaluator, and evaluation criteria and methods should be the same for everyone who is evaluated;
- clarity - the evaluation system must be clear and absolutely defined in advance for both those who evaluate and those who are evaluated;
- usefulness - evaluation should be positively perceived by those who are evaluated, and be a contribution to the implementation of the tasks of the educational and professional program.

Learning outcomes are correlated with graduate competencies. They are mutually agreed upon and correspond to the descriptors of the National Qualifications Framework.

Table 1 shows the correspondence between the competences defined by the Standard and the NQF descriptors.

Table 2 shows the correspondence between learning outcomes and competencies.

The institution of higher education independently determines the list of disciplines, practices and other types of educational activities necessary for acquiring the competencies defined by the Standard.

Table 3 shows the correspondence of program learning outcomes (LPL) to the components of the educational and professional program.

Table 4 shows the correspondence of program competencies (PC) to the components of the educational program.

### Useful links and additional sources of information:

1. Development of educational programs. Methodological recommendations / Author: V.M. Zakharchenko, V.I. Lugovyi, Yu.M. Rashkevich, Zh.V. Talanova / Edited by V.G. Flint. – K.: SE "NVC "Priority", 2014. 120 p.
2. of higher education in Ukraine: informational and analytical review
3. European Credit Transfer Savings System: User's Guide. URL: [http:// hed.ogr.ua/images/doc/04\\_2016\\_ECTS\\_Users\\_Guide-2015\\_Ukrainian.pdf](http://hed.ogr.ua/images/doc/04_2016_ECTS_Users_Guide-2015_Ukrainian.pdf)
4. The Bologna process and the new paradigm of higher education. Lviv: Publishing House of Lviv Polytechnic, 2014. 168 p.
5. TUNING (for familiarization with special (professional) competences and examples of standards. URL: <http://www.unideusto.org/tuningeu/>



atrix of compliance of the competences / learning outcomes defined by the Standard with the NQF descriptors

	Knowledge	Skills/skills	Communication	Autonomy
ing g to	<p><b>Zn1</b> Specialized conceptual knowledge, which includes modern scientific achievements in the field of professional activity or field of knowledge and is the basis for original thinking and conducting research</p> <p><b>Zn2</b> Critical understanding of problems in the field and on the border of the fields of knowledge</p>	<p><b>M1</b> Specialized skills / problem-solving skills necessary for conducting research and/or carrying out innovative activities in order to develop new knowledge and procedures</p> <p><b>Mind2</b> Ability to integrate knowledge and solve complex problems in broad or multidisciplinary contexts</p> <p><b>Mind3</b> The ability to solve problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility</p>	<p><b>K1</b> It is clear and unambiguous significant communication of one's own knowledge, conclusions and arguments to specialists and non-specialists, in particular, to persons who are studying</p>	<p><b>AB1</b> Management processes that unpredictable and approaches.</p> <p><b>AB2</b> Responsibility professional knowledge and/or evaluating collective activities</p> <p><b>AB3</b> Ability to achieve high degree of autonomy</p>
<b>General competences</b>				
	Zn2		K1	
	Zn1	Mind2		
	Zn2	Mind1	K1	
	Zn1			
		Mind3		
		Mind1	K1	
	Zn1	Mind1		
		Mind2		
	Zn2	Mind2	K1	
	Zn2		K1	
		Mind3	K1	
			K1	
<b>Special (professional, subject) competences</b>				
	Zn2	Mind2	K1	
	Zn2			
	Zn1	Mind2		
	Zn2		K1	
	Zn1	Mind2	K1	
	Zn1			
	Zn1	Mind2	K1	
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	Zn1	Mind2	K1	



Zn2		K1	
	Mind3	K1	
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Table 3

**Matrix of provision of programmatic learning outcomes (PRN)  
relevant components of the educational and professional program**

PRN	Mandatory components of the educational program												
	ODZP 1	ODZP 2	ODZP 3	ODPP 1	ODPP 2	ODPP 3	ODPP 4	ODPP 5	ODPP 6	ODPP 7	ODPP 8	ODPP 9	ODPP 10
1	+	+		+	+		+	+	+	+	+		+
2	+	+					+		+		+	+	+
3	+	+	+	+	+	+	+	+	+	+	+	+	+
4	+	+		+	+		+		+	+	+	+	+
5			+										
6	+	+	+	+	+		+	+	+		+	+	+
7	+	+		+	+	+	+	+	+		+		+
8	+	+	+	+	+	+	+		+	+	+	+	+
9		+				+	+		+		+	+	+
10		+		+					+	+	+		+
11	+	+			+	+	+	+		+			
12		+		+	+		+	+			+	+	+
13		+		+	+	+		+	+	+	+	+	+
14	+	+			+	+	+	+	+		+	+	+
15				+	+			+	+				
16		+							+	+		+	
17	+	+		+	+	+	+		+		+	+	+



Table 4

**Matrix of correspondence of program competencies (PC) to the components of the educational program**

PC	Mandatory components of the educational program												
	ODZP 1	ODZP 2	ODZP 3	ODPP 1	ODPP 2	ODPP 3	ODPP 4	ODPP 5	ODPP 6	ODPP 7	ODPP 8	ODPP 9	ODPP 10
<b>General competences</b>													
1	+	+	+	+	+	+	+	+	+	+	+	+	+
2	+	+	+	+	+	+	+	+	+	+	+		+
3	+	+	+	+	+	+	+	+	+	+	+	+	+
4	+	+					+		+			+	
5			+										
6	+	+		+			+	+	+			+	
7	+	+		+	+	+	+		+	+		+	+
8			+				+		+			+	+
9			+										
10	+	+			+		+	+	+	+	+		+
<b>Special (professional) competences</b>													
1	+	+		+	+	+	+	+	+	+	+	+	+
2		+		+	+				+	+	+		+
3		+		+	+		+	+	+	+	+	+	+
4		+		+		+			+	+	+		+
5	+	+		+	+		+	+	+	+	+		
6	+	+		+	+	+	+	+	+		+	+	+
7				+	+		+	+	+			+	
8							+					+	
9	+	+		+	+		+		+	+			+
10	+	+		+	+	+	+	+	+		+	+	+
11							+		+			+	
12	+	+			+		+	+	+		+		+
13	+	+	+			+	+	+	+		+	+	+
14		+										+	
15		+				+					+	+	+

### **The list of normative documents on which the educational and professional program is based**

#### **The main ones:**

1. On higher education: Law of Ukraine dated July 1, 2014 No. 1556-VII. / Legislation of Ukraine. - Official website of the Verkhovna Rada of Ukraine. // URL : <https://zakon.council.gov.ua/laws/show/1556-18>
2. On education: Law of Ukraine dated September 5, 2017 No. 2145-VIII. / Legislation of Ukraine. - Official website of the Verkhovna Rada of Ukraine. // URL: <https://zakon.council.gov.ua/laws/show/2145-19>
3. On the approval of the National Framework of Qualifications: Resolution of the Cabinet of Ministers of Ukraine dated November 23, 2011 No. 1341. / Legislation of Ukraine. - Official website of the Verkhovna Rada of Ukraine. // URL: <https://zakon.rada.gov.ua/laws/show/1341-2011-%D0%BF>
4. On approval of the list of fields of knowledge and specialties for which higher education applicants are trained: Resolution of the Cabinet of Ministers of Ukraine dated April 29, 2015 No. 266. / Legislation of Ukraine. - Official website of the Verkhovna Rada of Ukraine. // URL : <https://zakon.council.gov.ua/laws/show/266-2015-%D0%BF>
5. Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine dated June 1, 2016 No. 600 (with changes) // URL: <https://mon.gov.ua/ua/osvita/visha-osvita/naukovo-metodichna-rada-ministerstva-osviti-i-nauki-ukrayini/metodichni-rekomendaciyi-vo>
6. National Classifier of Ukraine. Classifier of professions DK 003:2010, approved by the order of the State Consumer Standard of Ukraine dated July 28, 2010 No. 327. / Legislation of Ukraine. - Official website of the Verkhovna Rada of Ukraine. // URL: <https://zakon.council.gov.ua/rada/show/va327609-10>

#### **Other recommended sources:**

7. Standards and recommendations for quality assurance in the European Higher Education Area (ESG) // URL : [https://ihed.org.ua/wp-content/uploads/2018/10/04\\_2016\\_ESG\\_2015.pdf](https://ihed.org.ua/wp-content/uploads/2018/10/04_2016_ESG_2015.pdf).
8. EQF 2017 (European Qualifications Framework) // URL : <https://ec.europa.eu/ploteus/sites/eac-eqf/files/en.pdf> <https://ec.europa.eu/ploteus/content/descriptors-page>
9. QF EHEA 2018 ( Framework of qualifications EPVO ) // URL : [http://www.hey-info.org/Upload/document/ministerial\\_declarations/EHEAParis2018\\_Communique\\_AppendixIII\\_952778.pdf](http://www.hey-info.org/Upload/document/ministerial_declarations/EHEAParis2018_Communique_AppendixIII_952778.pdf)
10. ISCED ( International standard classification of Education , Moscow State University ) 2011 //



URL : <http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-iscd-2011-en.pdf>.

11. ISCED-F ( International standard classification of education - Sectors , MSKO - G ) 2013 // URL : <http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-fields-of-education-and-training-2013-detailed-field-descriptions-2015-en.pdf>.