

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

INTERNATIONAL HUMANITARIAN UNIVERSITY

"ACCEPTED" By the Academic Council of the International Humanitarian University Protocol No. 1 from September 4, 2023 **Entered into force by order of the rector** of the International humanitarian university No. 613 dated September 4, 2023.

K.V. Hromovenko Rector

EDUCATIONAL AND PROFESSIONAL PROGRAM "MUSICAL ART"

second (master's) level of higher education

BRANCH OF KNOWLEDGE

02 Culture and art

SPECIALTY

EDUCATION DEGREE

025 Musical art

Master

Odesa 2023

APPROVAL AGREEMENT

Educational and professional Program "Musical art" Specialty 025 Musical art Second (Master's) Level of Higher Education

First Vice-Recto asyl LEFTEROV Head of the Academic Department Larisa RAYCHEVA **Dean of the Faculty** of Art and Design Nina KRAVETS Head of the department musical art and sound engineering Tetiana KAPLUN Guarantor of the program Tetiana Kaplun

INTRODUCTION

The educational and professional program "Musical Art" is a regulatory document that regulates regulatory, competence, qualification, organizational, educational and methodical requirements in the preparation of applicants for the second (master's) level of higher education in the field of knowledge 02 "Culture and Art" in the specialty 025 "Musical Art ". The program is based on the leading and relevant principles of modern art education and is aimed at the formation of a high level of professional competence of its students, at the highly professional development of the creative and human potential of the individual, appealing to innovative art technologies, modern strategies for the development of art education in the context of national, European, and worldwide creative performance, sound engineering, musical and pedagogical tradition. OPP Musical Art determines the set of requirements for the content and results of educational activities at the International Humanitarian University at the level of higher education "Master" within the scope of specialty 025 "Musical Art" in the field of knowledge 02 "Culture and Art".

Developed by a working group consisting of:

1. *Kaplun Tetiana*, candidate of art history, associate professor, head of the department of musical art and sound engineering of the International Humanitarian University, *head and guarantor of the educational program*;

2. *Diablova Kristina*, doctor of philosophy specialty Musical art, senior lecturer of the department of musical art and sound design of the International Humanitarian University, *member of the working group from the teachers of the support group*;

3. *Tatarnikova Anzhelika*, doctor of art history, associate professor, at. head of the department of art history and general humanitarian disciplines of the International Humanitarian University, *member of the working group of teachers of the support group*;

4. *Tsokur Olga*, Doctor of Pedagogical Sciences, Professor of the Department of Educational and Pedagogical Sciences of the International Humanitarianuniversity, *a member of the project group from the teachers of the support group*;

5. *Kovalska Iryna*, Honored artist of Ukraine, candidate of art history, associate professor of the department of solo singing of ONMA named after A.V. Nezhdanova, soloist of the Odesa Musical Comedy Theater named after M. Vodianogo, *a member of the stakeholder working group*.

External stakeholder reviews:

Izugrafova Natalya, candidate of art history, leading concertmaster of the department of opera training, associate professor of the department of general and specialized piano of the Odesa National Academy of Music named after A.V. Nezhdanova

Pavlyuk Dmytro, Honored Artist of Ukraine, leading soloist, stage master of the Odesa National Theater of Opera and Ballet

The educational and professional program "Musical Art" was developed

in accordance with:

- the Law of Ukraine "On Higher Education" dated July 1, 2014 No. 1556-VII (as amended on May 12, 2022),

- the Law of Ukraine "On Education" dated September 5, 2017 No. 2145-VIII (as amended on April 6, 2022),

- Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 No. 1187 "On Approval of Licensing Conditions for Conducting Educational Activities" (as amended by Resolution of the Cabinet of Ministers of Ukraine dated March 24, 2021 No. 365),

- Resolution of the Cabinet of Ministers of Ukraine dated November 23, 2011 No. 1341 "On approval of the National Framework of Qualifications" (as amended by Resolution of the Cabinet of Ministers of Ukraine dated June 25, 2020 No. 519),

- Decree of the Cabinet of Ministers of Ukraine dated April 29, 2015 No. 266 "On the specifics of introducing the list of fields of knowledge and specialties for which higher education applicants are trained" (with changes introduced in accordance with the order of the Ministry of Education and Culture of April 12, 2016 No. 419),

- Order of the Ministry of Education and Culture of Ukraine dated November 6, 2015 No. 1151 "On the peculiarities of the introduction of the list of fields of knowledge and specialties for which higher education applicants are trained, approved by the Resolution of the Cabinet of Ministers of Ukraine dated April 29, 2015 No. 1151" (with amendments),

- On the approval of the List of specializations, majors and the direction of training "Musical Art", according to which specialists can be simultaneously trained in higher educational institutions in the field of culture. Order of the Ministry of Culture of Ukraine dated June 26, 2014 No. 492, registered in the Ministry of Justice of Ukraine on July 8, 2014 under No. 786/25563,

- Letter of the Ministry of Education and Culture of Ukraine dated April 28, 2017 No. 1/9-239 (a sample of the educational and professional program for the first (bachelor) and second (master) levels),

- The standard of higher education of Ukraine of the second (master's) level of higher education in the field of knowledge 02 "Culture and art" in the specialty 025 "Musical art", approved and put into effect by the order of the Ministry of Education and Science of Ukraine dated 03.04.2020 No. 368 and other normative documents

1.1. general informationcharacteristic of the program				
Full name of the higher	International Humanities University			
educational institution	Faculty of Art and Design			
and structural division	Department of musical art and sound engineering			
Level of higher education	Second (master's) level			
Degree of higher				
education	Master's degree			
Educational qualification	Master of Musical Arts			
^	Degree of higher education - Master's degree			
	Specialty - 025 Musical art			
Drofossional qualification	Educational program - Musical art			
Professional qualification	1. Teacher of a higher education institution (by specialty);			
	2. Artist-vocalist;			
	3. Soundman.			
Branch of knowledge	02 Culture and art			
Specialty	025 Musical art			
The official name of the	Musical art			
program	Wusical alt			
Type of diploma and				
scope of the educational	Master's degree, single, 90 ECTS credits			
program				
Form of education	Denna			
Availability of	Initial accreditation in 2023			
accreditation				
Cycle/level	NRK of Ukraine – 7th level, FQ-EHEA – second cycle, EQ			
	LLL – 7th level.			
	Having a bachelor's degree; specialist, master's degree (in another			
rerequisites specialty). The rest of the requirements are determined by				
	rules of admission to the master's educational program.			
Restrictions on forms of	There are no restrictions			
education				
Language(s) of instruction	Ukrainian			
Validity educational program	1 year and 4 months			
The Internet address of				
the permanent posting of	https://mgu.edu.ua/			
the description	<u>https://ingu.vuu.uu/</u>			
_	pose of the educational and professional program			
The purpose of the	Training of specialists in the field of musical art with a high level			
educational program	of abilities and skills in musical activity, revealing the creative			
F8	and scientific potential of a specialist and providing the			
	opportunity to generate new ideas in the indicated directions,			
	mastering the methodology and acquiring competencies for			
	innovative solutions to complex problems in the fields of music			
	and performance / sound engineering, musical -research and			
	music-pedagogical activities.			
1.3. (Characteristics of the educational program			
Description of the subject	<i>Object of study</i> : a set of phenomena and problems of musical art,			
Description of the subject Object of study. a set of phenomena and problems of musical art,				

area	creation and interpretation of products of musical creativity,			
	concert performance / sound engineering, scientific activity,			
	pedagogical skills in the field of music education.			
	Learning objectives: comprehensive training of highly			
	professional specialists with great creative, scientific and			
	pedagogical potential, capable of solving complex specialized			
	tasks in the field of modern musical art, revealing the			
	multifaceted individuality of future artists / sound engineers,			
	which involves the application of certain theories and methods of			
	concert performance / sound engineering, music-scientific and			
	music-pedagogical activity and is characterized by complexity			
	and uncertainty of conditions.			
	Theoretical content of the subject area: concepts, notions,			
	principles of practical improvement of music performance/sound			
	directing, music research and music teaching activities.			
	<i>Methods, techniques and technologies:</i> various integrated (artistic performing-musicological musical-pedagogical and			
	(artistic, performing-musicological, musical-pedagogical and other) methods and techniques of creating a performing/sound			
	other) methods and techniques of creating a performing/sound-			
	directing interpretation of a musical work, creative, scientific and			
	musical-pedagogical activities.			
	Tools and equipment: musical instruments, sound-amplifying			
	equipment, computer and software, network systems for			
	searching and processing information; library resources and			
	technologies, including electronic ones; multimedia tools in the field of musical activity.			
Orientation of the	field of musical activity.			
educational program	The educational and professional program provides practice- oriented training of a musician in the field of pop-jazz vocal			
educational program				
	performance/music-theatre activity/sound directing work, as well as in the fields of music-scientific and music-pedagogy activities.			
The main focus of the	The main focus of the educational program covers the paradigm			
program and	of the phenomena of musical art, concepts and principles of			
specialization	practical improvement of pop-jazz vocal-performance/music-			
~ P • • • • • • • • • • • • • • • • • • •	theatre/sound directing, music-pedagogy and research activities.			
	Also - acquisition of modern, relevant, in-depth knowledge of the			
	methodology of scientific research in the field of musical art,			
	psychology and philosophy of creativity, modern methods of			
	teaching professional disciplines, art management, management			
	technologies of modern socio-cultural projects.			
	Keywords: musical art, modern vocal pop-jazz and musical-			
	theatre performance, modern studio and audiovisual sound			
	engineering, methods and techniques of musical-scientific			
	research, modern musical-pedagogical activity.			
Features of the program	The educational program is focused on the training of highly			
	qualified vocalists (soloists of pop-jazz and music-theatrical			
	directions of modern vocal art) / sound engineers in three areas:			
	music-creative (performing/sound-directing), music-research and			
	music-pedagogy, also aimed at development of accompanying			
	additional professional assets for the education of a multifaceted			
	creative personality. Pedagogical qualifications are provided for			
	sound engineers and vocal artists (soloists of jazz pop and			
	musical theater). The program is based on innovative practical			

	tools and internationally recognized samples of educational art				
programs.					
1.4. Graduates' suitability for employment and further education					
Switchility for	Field of employment of graduates: professional and amateur art				
Suitability for employment	institutions (philharmonics, theaters, cultural and educational institutions of various types, art and concert organizations, creative groups, etc.); amateur art and educational art institutions				
	 of various levels; institutions of various forms of ownership, the activities of which are related to music and music-theatre art; media and mass media. According to the National Classifier of Ukraine ("Profession") 				
	Classifier"), masters of musical art are eligible for employment in the following professions: 2310.2 – Teacher of a higher education institution (by				
	profession); 2453.2 – Artist-vocalist (jazz pop soloist);				
	2453.2 – Artist-vocalist (musical theater soloist); 2455.2 – Sound director.				
	1229.6 – Heads of the division in the field of culture and art 3476 – Organizers in the field of culture and art				
Further education	Graduates have the right to continue their studies at the third				
(academic rights of	educational and scientific level of higher education with the				
graduates)	degree of doctor of philosophy, doctoral programs in the field of				
	music pedagogy, professional education, culture (art science), and				
	also acquire additional qualifications in the adult education				
	system.				
	1.5. Teaching and assessment				
Teaching and learning	The educational process is carried out on the basis of				
	competence, system, integrative approaches with the use of				
	innovative and interactive technologies, elements of distance				
	learning (in the Zoom system, others), implementation of creative				
	and scientific projects, creative and research tasks during				
	industrial (pedagogical) and pre-diploma practices, which defines				
	a humanistic-creative style of subject-subject interaction, student-				
	centered and practice-oriented learning with the realization of the individual educational trajectory of the applicant.				
	Forms and methods of organizing the educational process:				
	- <i>theoretical</i> (lectures, lecture-discussions, binary, interactive				
	lectures, seminars, individual classes, consultations with the				
	teacher, independent processing of theoretical educational				
	material by students: work with textbooks, study guides and				
	methodical recommendations, searching for information in				
	Internet resources, using notes, electronic initial courses, etc.);				
	- <i>practical</i> (classes in small groups and individually, in computer				
	classes, consultations with the teacher, with the solution of applied tasks, training inclusions, using case methods and self-				
	study).				
	Teaching and learning are carried out in accordance with the "Regulations on the Internal System of Education Quality				
	Assurance" at the International Humanitarian				
	rissurance at the international fruindilitatian				

	University <u>https://docs.mgu.edu.ua/docs/NormAkti/poloj_sistem.p</u>			
	df			
	Evaluation of educational achievements of higher education			
	students for all types of classroom and independent educational			
	activities is carried out according to the national scale (excellent,			
	good, satisfactory, unsatisfactory; passed, failed), 100-point scale			
	and ECTS scale (A, B, C, D, E, FX, F).			
	Current, thematic, final control, written and oral exams,			
Assessment	differentiated assessments, testing, passing of various types of			
	practices, attestation exam, defense of qualification (master's)			
	work are provided. The order and procedure of evaluation are			
	carried out in accordance with the "Regulations on the system of			
	evaluation of educational achievements of students of higher			
	education" <u>https://docs.mgu.edu.ua/docs/NormAkti/poloj_poradok</u>			
	_ocinuvan_result.pdf			
1.6. Software competencies				
Integral competence	IC The ability to solve complex tasks and problems in the field			
(IC)	of professional musical activity or in the learning process, which			
	involves conducting research and/or implementing innovations in			
	• • •			
	theory, history of music, pedagogy, performance and is characterized by the uncertainty of conditions and requirements.			
General competences	GC 1. Ability to communicate in a foreign language.			
(GC)	GC 2. Ability to identify, pose and solve problems.			
	GC 3. Ability to use information and communication			
	5			
	technologies.			
	GC 4. Ability to abstract thinking, analysis and synthesis. GC 5. Ability to apply knowledge in practical situations.			
	GC 6. Ability to generate new ideas (creativity).			
	GC 7. Ability to interpersonal interaction.			
	GC 8. Ability to work in an international context.			
	GC 9. Ability to work in an international context.			
Special (professional,	SC 1.The ability to create, implement and express one's own			
	artistic concepts.			
subject) competences	-			
(SC)	SC 2.Awareness of the processes of development of musical art			
	in a historical context in combination with aesthetic ideas of a			
	specific historical period.			
	SC 3. The ability to develop and implement creative projects on			
	the creation / interpretation / arrangement and translation of			
	music / sound engineering practice of sound processing.			
	SC 4.The ability to interpret artistic images in performing /			
	pedagogical activities.			
	SC 5.Ability to collect and analyze, synthesize artistic			
	information and apply it for theoretical, performing, pedagogical			
	interpretation.			
	SC 6.The ability to teach special disciplines in educational			
	institutions, taking into account the goals of education, age and			
	individual characteristics of students.			
	SC 7.The ability to analyze the performance of musical works or			
	opera performances, to perform a comparative analysis of various			
	performance interpretations, including using the capabilities of			
	radio, television, and the Internet.			

SC 8. The ability to interact with the audience to convey musi material, to freely and confidently represent one's ideas (artist interpretation) during a public performance. 1.7. Learning outcomes Learning outcomes (LO)LO 1. To have professional skills in performing, creative a pedagogical activities. LO 2. To have the skills of ensemble music-making in groups different compositions in concert-performance and reheat processes. LO 3. Determine the stylistic and genre features of a music work and independently find convincing ways of embodyin musical image in performance. LO 4. Professionally carry out an analysis of musical a aesthetic styles and directions. LO 5. Develop the concept and dramaturgy of a musical work performance, create its individual artistic interpretation.
interpretation) during a public performance.I.7. Learning outcomesLearning outcomes (LO)LO 1. To have professional skills in performing, creative a pedagogical activities. LO 2. To have the skills of ensemble music-making in groups different compositions in concert-performance and rehear processes. LO 3. Determine the stylistic and genre features of a musi work and independently find convincing ways of embodyin musical image in performance. LO 4. Professionally carry out an analysis of musical a aesthetic styles and directions. LO 5. Develop the concept and dramaturgy of a musical work
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performance, create its individual artistic interpretation
LO 6. To have musical-analytical skills of genre-stylistic
figurative-emotional attribution of a musical work when creat
performance, sound engineering and pedagogical interpretation
LO 7. To have the terminology of musical art, its conceptual a
categorical apparatus.
LO 8. Teach vocal / acting skills / sound design, taking i
account the needs of the student, learning goals, age a
individual characteristics of the student.
LO 9. Carry out effective management of art projects,
particular, their planning and resource provision. RN 10. M
effective decisions in the field of culture and art, analy
alternatives and assess risks.
1.8. Resource support for program implementation
Staff support The developers of the program are full-time employees of
International Humanitarian University. Lectures and practi
classes on educational disciplines that ensure the formation
professional competences are carried out by scientific a
pedagogical workers, among whom are recognized profession
with significant work experience: creative, research, innovat
and practical work by profession. Among the teachers who ens
a high level of teaching, there are two professors, the Peop
Artist of Ukraine, six teachers with academic degrees (doctor
art history, candidate of art history, doctor of philosophy in
direction of Music, two candidates of philosophical science
candidate of philological sciences), four teachers with
academic degree the rank of associate professor. The departm
includes teachers with an active creative and performing life
the fields of music and theater, cinema and television. Also,
teachers of the department have a significant number of laurea
of international and all-Ukrainian vocal competitions (Gra
Prix, 1st and 2nd degrees for the period 2021-23). The major
of teachers conducts active research activities, participating
international and all-Ukrainian scientific and practi
conferences, publishing scientific articles and theses
collections of categories A and B. All members of

	Department of Medical Sciences are valid members of			
	professional unions. In order to improve their professional level,			
	scientific and pedagogical workers undergo advanced training at			
	least once every five years (a large number of teachers have from			
	two to six internships/advancements in the last five years).			
Material and technical	Provision of premises for conducting training sessions and			
support	control events (square meters per person for the actual contingent			
	of higher education applicants and the declared volume taking			
	into account training in shifts) at least 2.4 square meters			
	Provision of multimedia equipment for simultaneous use in			
	classrooms (minimum percentage of the number of classrooms) –			
	more than 30%.			
	Social and household infrastructure:			
	- library, including a reading room;			
	- food outlets;			
	- Assembly Hall;			
	- gym;			
	- stadium and sports grounds;			
	medical center;psychologist's office;			
	- shelter			
	Provision of higher education students with a dormitory (minimum percentage of need) is 70%. Provision of computer			
	(minimum percentage of need) is 70%. Provision of computer			
	workplaces, laboratories, music and choreography classes, equipment facilities necessary for the implementation of			
	equipment, facilities necessary for the implementation of			
	educational plans.			
	For the organization of all kinds of individual, group and			
	practical classes, Moscow State University is equipped with an			
	instrumental fund (six pianos, synthesizers, a drum set (set), a			
	bass combo-amplifier, vocal and wired microphones; a radio			
	system with a hand-held microphone, mixer consoles, multimedia			
	active acoustic systems and others), technical conditions for the			
	storage, maintenance and repair of musical instruments, a			
	rehearsal base, a library fund, specially equipped premises for			
	concert events, bases for performance and other types of practice			
	in accordance with the educational programs of higher education			
	institutions and resources for organizing events related to musical			
	concerts - performing, research, lecturing, music-critical, sound			
	engineering activities. Lecture halls are equipped with			
	multimedia devices. Applicants acquiring knowledge of the			
	qualification of sound engineers have a sound recording			
	laboratory with the latest sound recording equipment.			
Information support	Educational and methodological support meets the requirements			
	for informational and educational and methodological support			
	defined by the Ministry of Education and Science of Ukraine.			
	Curriculum. Work study plans. Work programs of educational			
	disciplines. End-to-end internship program. Working programs of			
	practitioners. Educational materials for educational components			
	(disciplines). Methodical materials on the organization of			
	independent work of applicants. Methodical materials for writing			
	a qualification (master's) thesis. Methodical materials for			
	practicals. Methodical materials for certification of higher			
	practicals. Methodical materials for certification of migher			

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	education applicants.			
	<i>Information support</i> . Provision of the library with domestic and			
	foreign professional periodicals of a corresponding or related			
	profile, in particular in electronic form. Availability of access to			
	databases of periodical scientific publications in English of the			
	relevant or related profile.			
	The presence of the official website of the International			
	Humanitarian University (<u>https://mgu.edu.ua/</u>), which contains			
	basic information about its activities (structure, licenses and			
	accreditation certificates, educational/educational-			
	scientific/publishing/attestation (scientific staff) activities, educational and scientific structural subdivisions and their			
	composition, list of academic disciplines, admission rules, contact			
	information, etc.).			
	Availability of the electronic resource of the International			
	Humanities University, which contains educational and			
	methodological materials for educational disciplines, educational			
	and methodological complexes of disciplines; work programs of			
	disciplines; didactic materials for independent and individual			
	work of students in disciplines; practice programs; methodical			
	instructions for the implementation of diploma projects (works);			
	criteria for evaluating the level of training. The use of the virtual			
	learning environment of the International Humanitarian			
	University and author's developments of the university's teaching			
	staff.			
1.9. Academic mobilityNational credit mobilityOn the basis of bilateral agreements between the International				
National credit mobility	Humanitarian University and the Higher Education Institution of			
	Ukraine.			
International credit	Within the framework of the EU Erasmus+ program on the basis			
mobility	of bilateral agreements between the International Humanitarian			
	University and educational institutions of partner countries.			
2. Attestation forms for	applicants of the first (bachelor) level of higher education			
Forms of attestation of	Certification of graduates is carried out in the form:			
applicants of higher	- public defense of qualification work			
education	- certification exam			
	The public defense of the qualification work is intended to reveal			
	the level of mastery of competencies according to the standard of			
	master's education in the specialty 025 Musical art and consists of			
	the defense of the master's work.			
	the defense of the master's work. The qualification work involves the independent solution of a			
	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of			
Qualification	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out			
requirements	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out using innovative research methods and characterized by			
-	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out using innovative research methods and characterized by complexity and uncertainty of conditions. The student of higher			
requirements	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out using innovative research methods and characterized by complexity and uncertainty of conditions. The student of higher education must demonstrate mastery of the necessary			
requirements	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out using innovative research methods and characterized by complexity and uncertainty of conditions. The student of higher education must demonstrate mastery of the necessary competencies and the ability to practically apply them in the			
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requirements	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out using innovative research methods and characterized by complexity and uncertainty of conditions. The student of higher education must demonstrate mastery of the necessary competencies and the ability to practically apply them in the specific conditions of the musician's professional activity. The state of readiness of the qualification work of the applicant of			
requirements	the defense of the master's work. The qualification work involves the independent solution of a complex specialized task or practical problem in the field of musical art and music-pedagogical activity, which is carried out using innovative research methods and characterized by complexity and uncertainty of conditions. The student of higher education must demonstrate mastery of the necessary competencies and the ability to practically apply them in the specific conditions of the musician's professional activity.			

Requirements for certification examination	admission to defense. Work performed independently by the applicant in compliance with the principles of academic integrity is allowed for defense. The qualifying work is checked for textual borrowings using the Unicheck program. The attestation exam for higher education applicants of the educational program "Musical Art" in the specialty 025 Musical Art is conducted in the form of performing a concert program (vocalists) or a demonstration of a creative project (sound directors) and ends with the issuance of a state model diploma with the qualification "master of musical arts", "artist - vocalist"/"sound director", "teacher by profession". The concert program of the artist-vocalist is demonstrated in the form of a concert performance and includes the performance of a solo program of three different and diverse works chosen by the teacher and the winner (jazz-variety soloist: a jazz standard in the swing style with own improvisation or a solo transcription of an outstanding performer (vocalist or instrumentalist), a ballad and a third number to choose from - Latin, blues or pop Ukrainian hit; musical theater soloist: one piece from a classic musical, a second piece from a contemporary musical or post-millennium era, a third piece - to choose from, with a demonstration of special skills and qualities of the winner, - a Ukrainian pop hit or a Ukrainian household skit with a Ukrainian song.All works must be accompanied by their own direction and choreography in the appropriate style. The public demonstration of the creative project of sound engineers is related to the actualization of sound engineering skills and assets (presentation and protection of a pre-prepared, organized, recorded and mastered musical program and the Standard of Higher Education in the specialty 025 "Musical Art" for the second (master's) level of higher education. The tasks for the certification exam are designed in such a way as to take into
	of the learning outcomes, integral, general and professional competencies defined by the educational program and the Standard of Higher Education in the specialty 025 "Musical Art" for the second (master's) level of higher education. The tasks for the certification exam are designed in such a way as to take into account different levels of knowledge, abilities and skills acquired by students of higher education, to check their readiness for future work in the field. All qualifications are provided to the graduate subject to the fulfillment of the curriculum of the chosen specialization and the
corresponding decision of the examination commission. Requirements for the existence of a system of internal quality assurance of higher education	
	The principles of ensuring the quality of education are
Principles and procedures for ensuring the quality of education	implemented in accordance with the requirements of current legislation and internal acts of the International Humanitarian University. The principles and procedures of quality assurance of higher education are defined in the Regulations on the education

	department, educational and methodological department) and			
	relevant advisory bodies: academic council of the University, the			
	Scientific and Methodological Council of the University and the			
	Faculty of Art and Design. The outlined system of internal quality			
	assurance of higher education provides for the following			
	procedures and measures: monitoring and periodic revision of the			
	content of the OPP of the second (master's) level of higher			
	education in the field of knowledge 02 "Culture and art" in the			
	specialty 025 "Musical art"; annual assessment of higher education			
	applicants (survey, questionnaire, analysis of the results of the			
	examination session); annual assessment of scientific and			
	pedagogical workers (surveys, questionnaires, reporting on the			
	results of educational, scientific, organizational activities);			
	upgrading the qualifications of scientific and pedagogical workers			
	who provide the educational process under the OPP of the second			
	(master's) level of higher education in the field of knowledge 02			
	"Culture and art" in the specialty 025 "Musical art"; educational			
	and methodical support of the educational process; material and			
	technical, information support of the educational process; placing			
	information about the OPP of the second (master's) level of higher			
	education in the field of knowledge 02 "Culture and art" in the			
	specialty 025 "Musical art", work programs of educational			
	disciplines for public viewing on the faculty page and the			
	University website; stakeholder reviews.			
Monitoring and periodic	The review and updating of the educational program is carried out			
review of the educational	in accordance with the requirements of the current legislation and			
program	internal acts of the International Humanitarian University.			
Publicity of information	Placement on the official website of the university in public			
about educational	access: <u>https://mgu.edu.ua/</u>			
programs, degrees of				
higher education and				
qualifications				
	The main principles of observing academic integrity are defined in			
	the Regulations on Academic Integrity at the International			
	Humanitarian			
Prevention and detection	Universityhttps://docs.mgu.edu.ua/docs/NormAkti/poloj_akad_do			
of academic plagiarism	broch.pdfand the Code of Academic Integrity of the International			
	Humanitarian			
br.pdf				
	University <u>https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_do</u>			
Require	University <u>https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_do</u>			
Require	University <u>https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_dobr.pdf</u> ments of professional standards (if available) The standard of higher education of the second (master's) level of			
	University <u>https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_dobr.pdf</u> ments of professional standards (if available) The standard of higher education of the second (master's) level of knowledge of higher education in the field of knowledge 02			
Full name of the Professional Standard	University <u>https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_dobr.pdf</u> ments of professional standards (if available) The standard of higher education of the second (master's) level of knowledge of higher education in the field of knowledge 02 "Culture and art" specialty 025 "Musical art", approved and put into			
Full name of the Professional Standard	University <u>https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_dobr.pdf</u> ments of professional standards (if available) The standard of higher education of the second (master's) level of knowledge of higher education in the field of knowledge 02			

candidate of art studies, associate professor,

head of the department of musical art

and sound engineering by

Tetiana KAPLUN

Appendix 1

List of components of the educational and professional program and their logical sequence according to the curriculum

Code	Components of the adjustional program (adjustional	Number	Final control
n/a	in a disciplines, practices, qualification work)		
General Training Components			
CC.01	Professional Communication in a foreign Language	5	exam,
			assessment
CC.02	Methodology and organization of Scientific Research	7	exam
CC.03	Higher Education Pedagogy	4	exam
CC.04	Psychology of Creativity	4	test
CC.05			test
CC.06	Management in the Field of Art	3	test
Total for Compulsory Components of General Training			
CC.07	Speciality (performance, sound engineering)	4	exam
CC.08	Theory of musical content	5	exam
CC.09	Methodology of teaching professional disciplines	3	exam
CC.10	Genre-style analysis and performance interpretation	3	exam
CC.11	Management technologies of socio-cultural projects	3	test
Total for Compulsory Components of Professional Training			
	Practical training		
CC.12	Production (assistant) practice	9	test
CC.13	Pre graduation practice	6	test
Total fo	or practical training	15	
	Certification of higher education seek	ers	
CC.14	Fulfillment and defense of the qualification work	6 exam	
CC.15	Certification exam	1 exam	
The tot	al scope of certification	7	
	The total volume of mandatory components:	67 ECTS	credits

Appendix 2

LIST OF ELECTIVE DISCIPLINES

Addendum to the curriculum for training applicants for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 02 "Culture and art" in the specialty 025 "Musical art"

	Subjects	Number of credits	Form of control
	2 semester		
	Discipline of general training of the free choice of a higher educ	cation seeker	
	(choose 1 discipline out of two)		
SC.01	SC.01.1 Organization of the educational process in universities	4	test
	SC.01.2 Organization of the integrated project-creative process	4	lest
D	iscipline of professional training of the free choice of the applicant of	of higher educati	on
	(choose 1 discipline out of two)		
	SC.03.1.An ensemble of small forms		
SC.03	SC.03.2.Repertory formation of concert and theater events and	5	test
	management of staff effectiveness in the field of musical theater		
	SC.04.1 Arrangement of works for vocal-instrumental jazz		
SC.04	groups	6	test
SC.04	SC.04.2 Basics of directing theatrical and spectacular cultural	0	lest
	events		
	3rd semester		
	Discipline of general training of the free choice of a higher educ	cation seeker	
	(choose 1 discipline out of two)		
SC.02	SC.02.1.Academic rhetoric	4	test
	SC.02.2. Creating an image and business etiquette		
D	iscipline of professional training of the free choice of the applicant of	of higher educati	on
	(choose 1 discipline out of two)		
SC.05	SC.05.1 Film music in the history of art	4	test
SC.05	SC.05.2 Art therapy	4	test
1	The total volume of selective EPP components	23	

The total volume of mandatory components:	67 ECTS credits
The total amount of sample components:	23 ECTS credits
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM	90 ECTS credits

Structural and logical scheme of mandatory components EPP "Musical Art"



MATRIX OF CORRESPONDENCE OF SOFTWARE COMPETENCES TO THE COMPONENTS OF EPP SPECIALTY 025 – " MUSICAL ART"

PE	CC.01	CC.02	CC.03	CC.04	CC.05	CC.06	CC.07	CC.08	CC.09	CC.10	CC.11	CC.12	CC.13	CC.14	CC.15
IC	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 1	+					+					+		+	+	+
GC 2		+				+	+		+			+	+	+	+
GC 3			+		+			+		+		+	+	+	+
GC 4		+			+									+	
GC 5	+		+	+			+		+	+	+	+		+	+
GC 6						+	+		+		+		+	+	+
GC 7	+		+	+		+					+				
GC 8	+					+					+				+
GC 9		+					+	+					+	+	
SC1						+	+								+
SC2		+		+	+			+		+			+	+	+
SC3							+				+		+		+
SC4							+	+	+			+			+
SC5		+	+					+	+	+		+	+	+	+
SC6			+	+					+			+			
SC7		+				+	+	+		+			+	+	+
SC8						+	+				+			+	+

MATRIX OF CORRESPONDENCE OF CURRICULUM LEARNING OUTCOMES (RN) TO CORRESPONDING COMPONENTS OF EPP SPECIALTY 025 – "MUSICAL ART"

Learning outcomes	CC.01	CC.02	CC.03	CC.04	CC.05	CC.06	CC.07	CC.08	CC.09	CC.10	CC.11	CC.12	CC.13	CC.14	CC.15
IC	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO 1	+		+			+	+		+		+	+	+	+	+
PLO 2							+				+				+
PLO 3							+	+		+					+
PLO 4		+					+	+			+			+	+
PLO 5				+	+		+	+		+	+		+		+
PLO 6		+	+	+	+	+	+	+	+	+		+	+	+	+
PLO 7	+	+				+	+	+	+	+		+	+	+	+
PLO 8			+						+			+			+
PLO 9	+					+					+				
PLO 10				+	+	+					+				

MATRIX OF CORRESPONDENCE OF PROGRAM LEARNING OUTCOMES (RP) TO PROGRAM COMPETENCES EPP SPECIALTY 025 - " MUSICAL ART"

Learning outcomes	IC	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8
PLO 1	+	+	+			+		+	+	+	+	+	+			+		
PLO 2	+					+		+				+	+					+
PLO 3	+		+			+	+			+	+		+	+	+			
PLO 4	+	+		+	+					+	+	+			+			
PLO 5	+				+	+	+		+	+	+	+	+				+	+
PLO 6	+		+		+	+	+		+	+			+			+	+	+
PLO 7	+	+		+							+	+	+		+			
PLO 8	+		+	+		+		+		+				+		+		
PLO 9	+		+	+			+	+	+		+	+	+				+	
PLO 10	+	+	+	+	+	+	+				+		+	+	+			+